



ANNUAL REPORT

2019 - 2020



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Our Sincere Thanks to Resource Partners

- Malteser International, Germany
- Korean National Commission For UNESCO (KNCU), South Korea
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- ICICI Foundation, Mumbai
- L.I.C. Housing Finance Limited, Mumbai
- Martha Farrell Foundation, New Delhi
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- The TATA Trust, Mumbai
- UNICEF, Lucknow
- Reliance Foundation, Mumbai
- NRLM CELL, Hyderabad
- Jharkhand State Livelihood Promotional Society (J.S.L.P.S.) Jharkhand
- HCL Foundation, Hardoi
- Civil Society Academy (C.S.A), New Delhi
- USHA International, Lucknow

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Chairperson's Message

It gives me immense pleasure to present you the Annual Report of SSK for the financial year 2019-2020. SSK completes its 30 years of glorious services to the community and of their commendable work underneath of their vision and mission. I am delighted to see SSK and its spirited team takes the challenges in the sector ahead on and come out as a winner. SSK has been catalysing positive changes in the field of developmental and humanitarian work through its ruminative approach and comprehensive intervention strategies.

This annual report summarizes all the good work done by SSK. It's a great gratification that SSK over the years have laudable attain over large diversified domains beginning from capacity building of Local NGOs /CBOs and intuitions' of self-governance to focusing on WASH/Livelihood to liasoning with government. SSK has done various innovations in the community and model building for the other like-minded organisations & for government entities so it can be followed for proper sustainable development and for policy influencing.

SSK has conducted sets of coherent and integrated activities that took the organisation to the next level of growth trajectory. Giving fair share to critical social issues, education, health, livelihood, environment, WASH in its key programs, team SSK assiduously worked in pre-defined locations and intervention areas in Uttar Pradesh & Jharkhand.



I extend my heartiest congratulations to the entire team of SSK who have been exhibiting great commitment, motivation & integrity. Mr. Ashok Singh, Director, truly deserves our appreciation for providing clear vision and direction through his extensive engagement & support throughout journey of SSK.

I would like to thank the fellow members of the governing council for their continued faith and support. I believe that together we can contribute towards building an inclusive society for everyone with equal opportunities, choices and a life of integrity.

Dr. Neelam Singh

Director's Message

Drastic changes in recent global political, cultural and economic order, reinforced the need to create an ecosystem that nurtures innovations and provide impetus for impacting and changing the lives of marginalised and feeble voices. To accelerate the pace of this change, it became paramount to change our strategic approach. We always believed that any change is hard at first, messy in the middle but gorgeous at the end. The milestones we achieved this year were the outcome of our newly evolved approach towards innovative methods of intervention.

Political and economic policies kept changing dramatically and immensely impacted the development sector. Outbreak of ferocious pandemic at the fag end of the last quarter this year casted its devastating shadow on our mission as well. But we braved to face reality with optimism and kept the ball rolling despite most unpredictable and unfavourable situation. As a part of our strategy we expanded our interventions to three geographical locations in the country including Palamu district in Jharkhand, Saharsa district in Bihar and districts Varanasi, Sitapur, Ghaziabad, Gorakhpur, Siddharth Nagar and Behraich in Uttar Pradesh.

Armed with novel innovations, resilience and challenges in its toolkit, Sahbhagi Shikshan Kendra could not only achieve its development goals but also scripted path-breaking success stories this year.

Education acts as a back bone of any society. It is a tool which enables children to know their rights and duties towards their family, society as well as the nation. The legitimacy of this narrative was validated by our Coalition and Child Right and Development Programme at Khairabad, district Sitapur, Uttar Pradesh. It ensured the enrolments in school dropouts, retention of enrolled children and enhanced quality of education.

With an objective to ensure social security, sustainability and equal opportunity to rights and entitlements of the migrants, Migration Support Programme which included meetings on financial literary, health and sanitation awareness,



mobilisation, and legal clinics was organised at Ghaziabad, Uttar Pradesh.

To add fillip to the perception that inherent dignity of women is proportionately related to women literacy, a holistic functional literacy programme, Functional Literacy for Dignity and Entitlement was initiated at Khairbad and Persendi block in Sitapur district with an objective to provide literacy and life skills education to illiterate rural women.

Holistic Rural Development Programme at Varanasi was implemented with an aim to build model village focusing on different aspects of development.

Further in our league of initiatives, Holistic Rural Initiatives for Development, Action and Yield Programme was initiated in Palamu district in Jharkhand focusing on themes like education, health, livelihood and community strengthening.

I offer my veneration and regards to board members, resource providers and well wishers for providing their valuable support as and when needed throughout the year.

Lastly I extend my thanks to staff members of SSK for their devotion and dedication towards organisation's mission.

Ashok Singh, Director

Our Core Values

Achievements & Recognitions

SSK is recognized as a leading organization devoted for promoting the culture of participatory training and research amongst Civil Society Organizations in Uttar Pradesh, Jharkhand and Bihar. It has established itself as a state level Resource Centre for capacity building of Civil Society Organizations as well as

research and advocacy on issues related to Good Governance, Disaster Management, Women Empowerment, sand Migration. SSK has also gained popularity as an effective image builder of Civil Society Organizations in Uttar Pradesh/Jharkhand. Recently, SSK has

intensively focused on the skill development of youth and has established a separate department called Sahbhagi Vocational Training Centre which is engaged in various employability enhancement training programs especially for youths.



About SSK

Sahbhagi Shikshan Kendra (SSK), established in 1990, is committed to fulfilling the needs of institutional support and systematic program management for Civil Society Organizations (CSOs) working at the grassroots level in Hindi-speaking belts of India. It aims to empower people and upgrade the capacities of organizations involved in social change by providing them access to skills, knowledge and information. This idea took root from a vision to see these grassroots organizations work more effectively for a society based on equity and justice. A collective approach was emphasized to promote effective humanitarian work that puts people at the center of all development.

For this reason, in its early years, SSK focused intensively on capacity building and training programs for CSOs and other stakeholders. The quality of training delivered and ever-growing network of CSOs added immensely to SSK's image and it became one of the leading organizations in participatory training methodology and the promotion of the philosophy of participatory development. Teams from various parts of India came to SSK for training on various subjects related to developmental work.

The success of initial years of training and capacity building led SSK to formulate a future plan to institutionalize its whole training and capacity building initiative. A considerable time spent on brainstorming, analysis and planning it came up with a well-equipped training center of its own.

SSK's inherent quality of innovation through introspection and analysis led to a strategic diversification of its operation in the late 90's. It started working directly in the field at the grassroots level on various themes related to social development in order to gain hands-on experience and enrich its learning and knowledge.

Vision

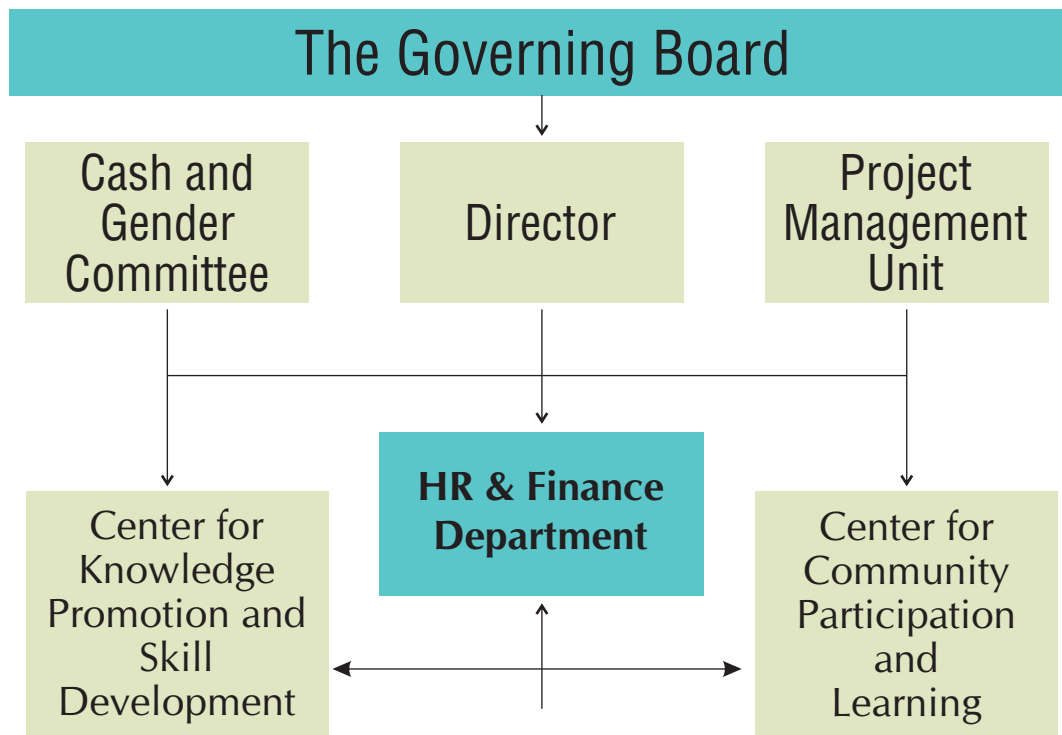
SSK strives for a society which is based on equity and justice. It intervenes to enable the poor, marginalized women and excluded sections of the society by encouraging, strengthening and organizing them to enhance their participation in the process of their own development. In order to promote the philosophy of development, SSK is trying to build the capacity of CSOs, change making groups, CBOs and other stakeholders to play an active role in positively impacting the lives of the poor and marginalized communities.



Mission

The mission of SSK is to build and strengthen capacity of civil society organizations through an approach where people are placed at the centre of all development initiatives. Partnership and mutual sharing of ideas and information with the target groups are its core values.

Governance & Management



Director

The Director is authorized to manage the organization with support from the board. Under the Director, there are two Committees at the organizational level. The Program Management Unit, which provides guidance and support to all the projects, and the Gender Committee, which looks into gender related issues. For program implementation, there are two centres, CCPL (Centre for Community Participation and Learning), which is responsible for field level interventions, and CKPSD (Centre for Knowledge Promotion and Skill Development), whose function is skill development and knowledge promotion on various developmental issues. To manage all the work at the organizational level there is an administrative unit consisting of HR and the Finance department.

Internal Management System of SSK

SSK's committee is a group of people who take on the responsibility of managing the affairs of the organization that are too complicated to be handled by the larger group to which they belong. It is to manage the regular ongoing issues of the organization. The committee functions effectively and regular meetings are also held to discuss the issues.

Following are the committees existing in the organization:

1. Project Management Unit (PMU)

The committee is responsible for the overall management of the all the projects being implemented by SahbhagiShikshan Kendra in different intervention area.

2. Financial Management Committee

The committee is held responsible for the finance and accounts related work as budget allocation, salary of the human resource and procurement regarding the project requirement.

3. CASH Committee (Internal complaint committee against sexual harassment at workplace)

There are six members in the committee who are responsible for gender sensitive work attitude. It is to make field visits and ensure the implementation of gender policies. They will organize Gender sensitive training program for the human resource to safe guard the interest of the staff members and treat them with respect and dignity.

4. Purchase Committee

The committee is responsible for fulfilling the material requirement of the organization. The requirement is send by field staff after which market survey is conducted. The quotations are analyzed by doing comparative bid analysis. In the follow up the best quality product is purchased to use in the organization.

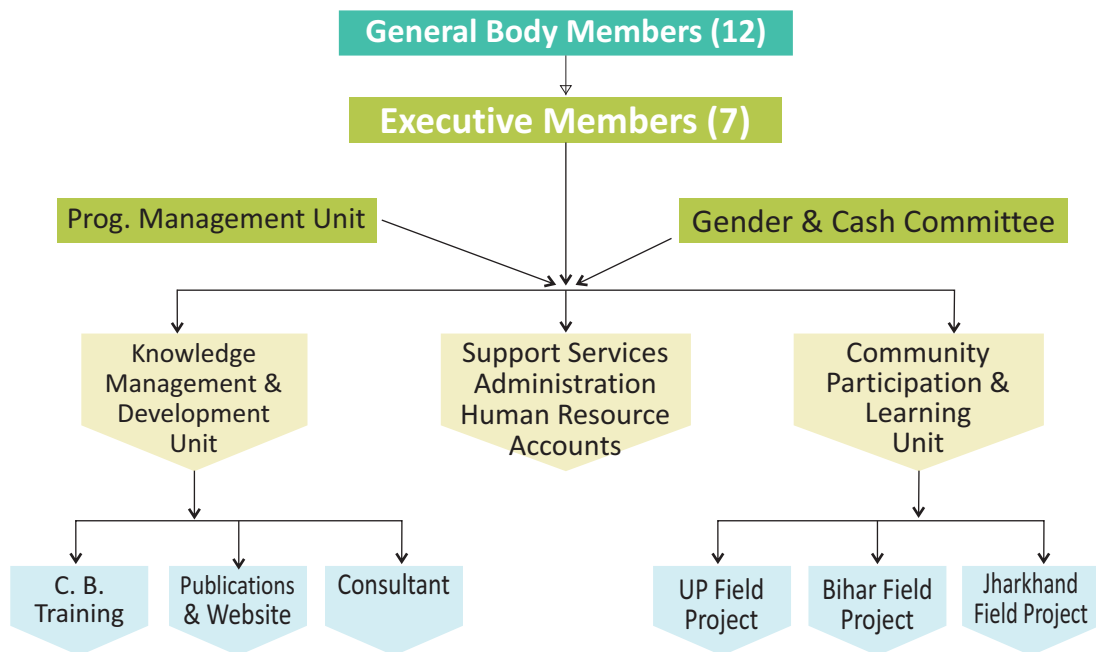
The Board

The Board consists of a General Body and an Executive Body. The General Body consists of founder members and ordinary members. The General Body selects the members of the Executive Body. The affairs of the organization are managed and Administered by members of the Executive Body.

Functions of the Executive Body

- Overall program direction.
- Governance system.
- Appointment of Director and board members.
- Financial management and strategic support for financial control.
- Developing organizational strategy and review of performance.

- Appointment of auditors, approval of audited financial statements and ensuring organization's compliance with laws and regulations.
- Review of Directors performance and compensation package.
- To carry out all the mentioned Functions, a minimum of two meetings are held in a year. Additional meetings can also be called at any point by the Director in specific cases



General Body Members



Dr. Neelam Singh

Dr. Neelam Singh is a reputed gynaecologist associated with Vatsalya, a state level resource centre for women's causes and was also EX-Chairperson of UPVAN-Lucknow and is deeply concerned for eradicating female foeticides.



Dr. Rajesh Tandon

Dr. Tandon is the co-founder and President of PRIA, since 1982. He has nearly four decades of work in articulating, elaborating and facilitating philosophical and methodological issues of participatory research and popular participation in India, South Asia and across the world. He has written extensively on participatory research and participatory development. He has also championed the cause of strengthening civil society organizations and capacities of the marginalized through the twin process of learning and organizing.



Mr. Binoy Acharya

Mr. Binoy Acharya is the founder Director of a support organization called Unnati based at Ahmedabad, Gujarat which is also working in western part of Rajasthan. He has long experience in Voluntary sector and has contributed a lot in research, training, documentation, DRR etc.



Mr. Bajrang Singh

Shri Bajrang Singh is a reputed person, social activist and Founder of Badlao Foundation, a well known organization of Jharkhand working in remote tribal areas for last 30 years.



Dr. Yogesh Kumar

Dr. Yogesh Kumar well known development economist and activist for making civil society watch the manners of governance-partner in National Social Watch movement-Bhopal. He is Founder- Director of Samarthan, a reputed voluntary organisation active in the states of M.P. and Chattisgarh.



Dr. Ashok Kumar

Dr. Ashok Kumar is a professor and head of the HR area in the Amity Business School, Lucknow. Dr. Ashok Kumar has received professional education in Demography and FP Communication & Action Research at International Institute of Population Sciences, Mumbai. He had specialized training Techniques and Processes at Ashorne Hill college of Management, UK. He holds Ph. D. degree in Social work from Lucknow University.



Dr. Atul Pratap Singh

Dr. Atul Singh is a renowned Professor in the Department of Social Work, Bhim Rao Ambedkar College, University of Delhi and had encouraged and motivated students in developing professional skills through application of theoretical knowledge in different real life situations. He has written a number of books on issues related to Social Work.



Dr. Mukta Sharma

Dr. Mukta Sharma has an enriching work experience of 15 years. Over the period of her engagement in social sector, she has particularly contributed to health issues. Dr. Mukta was the State head for PFI. Currently, she is a guest lecturer at LU and runs a pre preparatory school named 'Sanskar' where she is doing a number of innovations on children learning.



Dr. Kumkum Tripathi

Dr. Kumkum Tripathi is Former Associate Director of Mahila Samakhya (2000-2010) and also former Director of Devi Sansthan, Lucknow and also worked for women human rights in UP and participated in several campaigns to protect women from atrocities, domestic violence and generating awareness about their social, economic and civil rights.



Mr. Prabhat Jha

Mr. Prabhat Jha is Executive Director and Secretary of Nalanda-resource centre for education innovation, Lucknow & has working experience in the field of Elementary Education of more than fourteen years. He has written many children books in Hindi. He also has been a member of book development committee of Jan Shiksha Nideshalay, Patna. Mr. Jha has also exposure in Bihar Education Project (BEP) and District Resource Unit (DRU).



Ms. Sunita Sharma

Ms. Sunita Sharma has worked with social sector from passing 15 years. She was working as state head in Population foundation of India. Now a days she is working as a guest lecturer in Lucknow University & running a school named as SANSKAAR. Institute of International Education and CARE amongst others as India Country Director, Country Representative and National Coordinator for a considerable number of years



Mr. Ashok Singh

Mr. Ashok Singh a well-known champion for the cause of institution – building in the domain of Civil Society at national and regional level, engaged in providing momentum to civil society movement in Uttar Pradesh, Founder Member of UPVAN, and a state level network of NGOs of Uttar Pradesh. He is very popular trainer on participatory training. He is engaged in supporting CSOs in U.P, Bihar and Jharkhand. He founded SSK in the year 1990 and currently he is the Founder Director of SSK

SSK Team

| Designation | M | F |
|----------------------------------|----|----|
| Director | 01 | 00 |
| Program Manager | 02 | 00 |
| Program Coordinator | 02 | 00 |
| Finance Officer | 01 | 00 |
| Program Officer | 07 | 03 |
| Program Assistant | 01 | 01 |
| IT MIS Associate | 00 | 01 |
| Program Associate | 09 | 04 |
| Administrative Associate | 02 | 00 |
| Administrative Account Assistant | 03 | 01 |
| Administrative Assistant | 02 | 00 |
| Junior Program Assistant | 05 | 05 |
| Community Facilitator | 01 | 04 |
| Junior Administrative Assistant | 01 | 00 |

International Travel of Staff

| Name | Country | Purpose | Sponsor Organisation |
|-----------------------|-----------------------|------------------------------------|---|
| Mr. Ashok Kumar Singh | Kathmandu Nepal | Partner's Coordination Meeting | Rural Self Defence Centre (RCDC), Kathmandu |
| Ms. Stuti Purohit | Seoul, South Korea | KNCU Partners Training Workshop | Korean National Commission for UNESCO |
| Mr. Amit Kumar Singh | Seoul, South Korea | KNCU Partners Training Workshop | Korean National Commission for UNESCO |

Staff Turnover

| Newly Joined | | | Resigned/Relieved | | |
|--------------------------|--------|---|--------------------------|--------|---|
| Designation | Gender | | Designation | Gender | |
| | M | F | | M | F |
| Program Officer | 1 | 1 | Program Manager | 1 | 0 |
| Program Associate | 3 | 2 | Program Officer | 2 | 1 |
| Junior Program Assistant | 7 | 5 | Program Associate | 6 | 2 |
| Admin Account Assistant | 1 | 0 | Administrative Assistant | 2 | 1 |
| Community Facilitators | 4 | 1 | Junior Admin Assistant | 1 | 0 |

Staff Salary Overview (Financial Year 2019-20)

| SALARIES | MALE | FEMALE | TOTAL |
|------------------|------------|------------|------------|
| <5000 | - | - | - |
| 5000– 10000 | 04 | 01 | 05 |
| 10001 – 20000 | 10 | 07 | 17 |
| 20001– 30000 | 05 | 03 | 08 |
| 30001– 40000 | 05 | 01 | 06 |
| 40001– 50000 | 02 | 00 | 02 |
| >50001 | 02 | 00 | 02 |
| TOTAL | 28 | 12 | 40 |
| M/F RATIO | 7.3 | 7.3 | 7.3 |

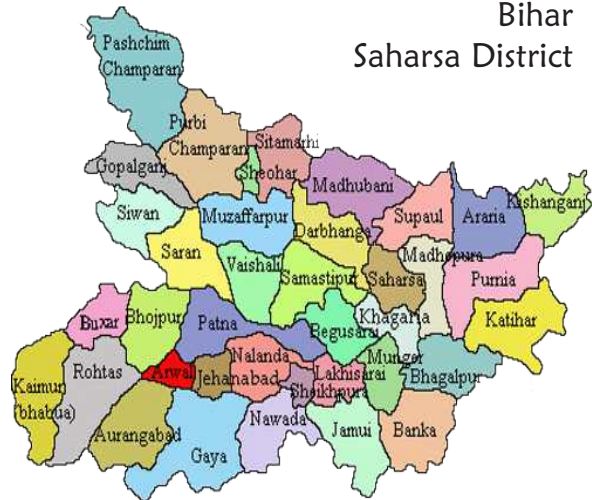
Geographical Coverage



Jharkhand
 Palamu District



Bihar
 Saharsa District



Center for Knowledge Promotion and Skill Development

This centre encompasses two basic functions. Firstly, it works on capacity building programs of CSOs and other stakeholders through training on various thematic subjects and knowledge support. Secondly, it is involved in various Livelihood Enhancement and Skill Development programs especially for youths from marginalized and excluded community.



Capacity Building Trainings and Workshops

| S.No. | Name of training | Organisation/Project | No. of days | No. of Participants | | |
|-------|--|--|-------------|---------------------|--------|-------|
| | | | | Male | Female | Total |
| 1. | Skill Building Training for Youths (Mason Training) | Supported by - RCCPL Company, Kundanganj | 7 days | 30 | Nil | 30 |
| 2. | DRR Planning Training, Saharsa | Supported by - Malteser International, Germany | 2 days | 14 | Nil | 14 |
| 3. | Training of Tutors under LIC Project (Japla) | Supported by - LIC HFL - Mumbai | 7 days | 1 | 9 | 10 |
| 4. | GPDP Orientation Workshop | Supported by - UNICEF, Lucknow | 5 days | 7 | 3 | 10 |
| 5. | Training of Tutors under KNCU Project (Sitapur) | Supported by - Korean National Commission for UNESCO | 5 days | Nil | 14 | 14 |
| 6. | Training on Participatory Training Methodology | Supported by - Meghalaya Basin Management Agency | 5 days | 14 | 10 | 24 |
| 7. | Training on Participatory Training Methodology | Meghalaya Basin Management Agency | 5 days | 14 | 7 | 21 |
| 8. | Training Learning Material for Change Agents (KNCU) | Supported by - Korean National Commission for UNESCO | 2 days | Nil | 14 | 14 |
| 9. | Skill Building Training for Youth (Mason Training) | Supported by - RCCPL Company, Kundanganj | 5 days | 19 | Nil | 19 |
| 10. | Capacity Building Training for Vikas Prapark (LIC Project) | Supported by - LIC HFL - Mumbai | 4 days | 01 | 05 | 06 |

Developing models of GPDP through integration of sector specific inputs including DRR UNICEF support to Aspirational districts (Sansad GPs)

UNICEF has partnered with SSK in creating model GPDP in the 10 GPs of Masuali block of Barabanki district in 2016. In 2017, the partnership was extended to support in the finalization of the training module on GPDP, training of state Resource group and district resource group in the divisions of Lucknow and Saharanpur.

In 2018 the partnership was again extended and the interventions aimed to support the sansad grams in the aspirational districts (one sansad GP from each of the eight) through models of GPDP. Additional two GPs were added for developing drought and flood mitigation models. These ten GPs across eight aspirational districts will focus on effective implementation of social protection through social registry, disaster mitigation and health. The following activities were carried out during previous phase –

- Training of Task force members at GP level on GPDP and DRR
- Training of Field investigators on Survey tools for HH survey to prepare single registry
- Household Survey to develop database for single registry in 10 GPs
- Preparation of Model Health Budget for GP (Prototype) including desk review of available resources from health department and

Supported by



Location -1 gram panchayat in 10 each Districts of Uttar Pradesh, including Aspirational districts

Duration – 9 months

Objective –

- Handholding of 10 panchayats to implement GPDP as per uploaded plan on planplus platform in 8 Aspirational districts and Barabanki
- Completed orientation of elected women members and other leaders (women members of SMC, VHNSC, SHGs etc) towards active participation in implementation of GPDP through a charter of demand
- Completed development of implementation GPDP module for task force members
- Completed process documentation of GPDP implementation with specific focus on capturing implementation of activities related to women and children
- Completed capacity building of Field Facilitators

panchayat raj department and provisions of 14th Finance Commission as well as other available funds

- Handholding support to task force members from 10 GPs
- during actual GPD Plan Preparation exercise Documentation of best practices



Center for Community Participation and Learning

This centre manages direct field level interventions at different locations (experimentation sites) on various developmental issues. The idea behind it is to develop an understanding on particular issues and consolidate learning and experiences in order to share it with other CSOs and stakeholders and initiate a process of advocacy with the government for a systemic change.



Migration Support Program (Service Delivery for Construction Workers)

Supported by

TATA TRUSTS

Major Activities

- **BOCW Registration**

In collaboration with Labour Department, 12 BOCW Registration camp has been organized to benefit the migrants and avail the services at ease. Till now from April 2019 to March 2020, 233 migrants have registered for BOCW. 146 migrants have Renewal our BOCW Cards. Total Rs. 1,34,376/- BOCW schemes benefits received labours from Labour Departments.

- **Legal Clinic/Counselling Day**

On monthly basis, total 12 counselling sessions were organised in Apna Sewa

Location and Intervention Area-

5 Labour Chowks and 12 Labour Settlement areas, Ghaziabad, Uttar Pradesh.

Project Objective

Improved Social and Economic status of Migrants and their families with equal opportunity to rights and entitlements as well as enhance ability to raise demand for social security and sustainability through Migration Resource Centre named as Apna Sewa Kendra.



Kendra in which the advocate counselled the migrants and gave legal suggestions. 277 cases were heard by the advocate from the Labour Department and migrants were assisted towards seeking justice. Successful mediation was possible for the stopped wage payment in this year & migrants were compensated with the amount of Rs. 2,92,800/-.

- **Financial Literacy Meetings**

Total 12 Financial Literacy Meetings were conducted at labour settlement areas in Ghaziabad, in which 440 migrants participated. Major discussions was on account opening and to develop saving habits and remittance transfer through bank. Total 155 bank account opened of labours. Total 197 migrant labours start saving in our bank account and 253 migrants start remittance transfer to home.

- **Health Awareness Meetings**

Total 12 Health Awareness Meetings were conducted at labour settlement areas in Ghaziabad in which 360 migrants participated. Major discussions was on information and precaution related to seasonal diseases such as Viral fever, Swine flu, Dengue & Ayushman Bharat Yojana. Total 91 migrants get Ayushman Bharat Yojana Cards. Migrants take start free benefits as health check-up, hospitalization, operation etc. through Ayushman Bharat Yojana Cards.

- **Sanitation Awareness Meetings**

Total 12 Sanitation Awareness Meetings were conducted at labour settlement areas in Ghaziabad in which 380 migrants were participated. Major discussions was on Personal Hygiene & sanitation, safe

drinking water, neighbourhood cleaning etc. Migrants demanded local parshad for street sweeping, mosquito fogging, hand pump repairing etc.

- **Mobilization Meetings**

Total 183 Mobilization meetings were conducted at labour settlement areas and labour chowks in Ghaziabad. Total 5500 migrants participated in meetings. Major discussions was on migrants rights, services of Apna Sewa Kendra and govt. schemes. During financial year 3761 migrant labours came at our Apna Sewa Kendra office and were provided with services & information regarding govt schemes.



CASE STUDY

36-year-old Premvati is from Bishanpur village, Aliganj district, UP. Both she and her husband Chandra Pal work as masons. They have 1 daughter and 2 sons.

Since they were not able to find any work in their area, she and her husband took the decision to move the whole family to Ghaziabad in 2015, hoping for employment and better possibilities for the future of their children. On arrival, they managed to build some temporary housing in a slum area on 5 Bhatta road. Even though they were living in a jhuggi, Premvati had a tough time managing to take care of her three children. For this reason, she started to get involved in some construction labour work alongside her husband. This 350-450 rupees she would earn per day was a welcome addition to the family budget.

2 years later, she met staff members from Sahbhagi Shikshan Kendra's Apna Sewa Kendra, an effort to link labourers to Building and Other Construction Worker's Welfare Board and UP Government for their rights and various beneficial schemes. Premvati was encouraged to visit the Kendra to find out more. A few days later, she visited the office and completed the BOCW form in order to get a labour card. She explained that since she was living in an unfamiliar place, having this piece of identity meant a lot to her. She also received 5 lakh rupees without premium through an insurance scheme. In the coming weeks and months, Premvati really appreciated the support of the Kendra, as she was able to fill in and submit the form for Chikitsa Suvidha Yojana without a struggle and spending hours and hours in offices.



With the 3000 Rs. that she received from this scheme she was able to pay her children's school fees. The Kendra also helped her with other things, such as submitting the form for Pradhan Shram Yogi Mandhan Yojana, through which she will now get a pension after she crosses 60 years of age.

Apart from the benefits for herself, Premvati also made a big effort to bring other labourers to the Kendra so they could get assistance and secure some benefits. She even started to become active in community meetings, now a distant memory. While things are still far from perfect, she now has hope to continue working with her husband towards a better future for her children.

Functional Literacy for Dignity and Entitlement

Major Activities

Establishment of 14 Functional Literacy centers and provision of basic literacy class and life skill education:-

- The Functional Literacy Centers were being established in different villages of intervening areas with consultation of women learners and assessing the need of FLCs in the area to provide good learning environment and needful resources at FLC.
- Under the Basic Literacy Class we covered Alphabets, Digits, making a small sentence and small Math etc. and life skill education we covered in this session topics related to daily life such as health and hygiene, household budget, Government Schemes, Legal Rights of women, digital and financial literacy has included Monthly Awareness Meeting.

Advocacy Based on Government Involvement:

- Regular meetings with district level authorities and block- level authorities for the better rapport.
- Under this activity District- level education department officials will have to visit the Functional Literacy Centers.

Community Mobilization:

- Celebration of International Literacy Day at

Supported by



Location and Intervention Area-

14 Gram Panchayats of Khairabad Block & Parsendi Block of Sitpapur District which is 85 km from the State Capital of U.P. (Lucknow).

Project Objective

To empower illiterate rural women of marginalized communities through a holistic functional literacy program.

Sub objectives

- To provide literacy and life skills education for illiterate rural women through an integrated, problem-solving approach
- To promote change agents as leaders and advocates for positive change in their communities
- To capacitate rural women towards local level leadership in promoting gender mainstreaming
- To establish a strong linkage with local self-government and other government institutions to facilitate a functional literacy program.
- To encourage the formation of credit group activities among learners.
- To create a literate environment for the sustenance of skills acquired during the literacy course at the post-literacy stage
- To provide opportunities for the community women in developing their knowledge and skills by accessing the library.

two stages- Community- level & block-level & also celebrated the international girl child day through the drawing competition.

- Conducted mass level awareness program on promoting to girl child education, stop child marriage and domestic violence, etc. through the puppet show & street-play.
- It's appropriate medium to convey the message at mass- level across the two to three villages.
- Under this activity conducted sensitization meeting with targeting male family members. So, that they could be change the mind towards their girl child education.

Promoting women leadership at village level:

- Under this activity regular orientation on various social issues such as Panchayati Raj, Promoting Girls Child Education, Gender, Domestic Violence, MHM etc.
- Conducted sensitization sessions, targeting women representative on their roles and responsibilities.

Establishment of 14 Libraries at Community Level:

- Under this 14 Rural Information Center (Libraries) were established at selected Gram Panchayat of both blocks.
- For the purpose of involving and increasing knowledge among community women, children & male member.

District Level Experience Sharing Workshop:

- Under this activity organized one day experience sharing program in front of the district-level officials.



Under the KNCU Project for the better implementation conducted so many activities without budget such as community level meeting and meeting with Stakeholders etc.

CASE STUDY

When you want something to happen with full honesty and conviction, the universe gives it to you. This is the moral which we can loosely take from this success story. Sushila always wanted to study. Her family was very poor and did not have the means to send their kids to school. Because of adversity, Sushila was married off at a very early age. Even after marriage she often revisited her dream of studying and creating an impact. Sushila is from the village Jhabbanpur of Sitapur district. When she came to know about the centre in her village, she got really excited. She instantly told the coordinator to register her for the sessions and also asked other women from her village to join. She started visiting the centre daily on time without any excuse. Everyone at the centre was overjoyed to see her dedication and progress. But one day, Sushila stopped coming to the centre. On enquiring she told the centre operator that her husband doesn't want her to continue going to the centre. He used to mock her and humiliate her by saying hurtful things like you won't get a job after studying and that you'd never be able to excel so why waste your time there. One could see the pain in Sushila's eyes. The operator then called for her husband and tried to reason with him. She extensively tried to make him understand the importance of education, especially when it comes to women. Her husband was of the opinion that education won't bring about any change in her wife and she should concentrate more on household chores rather than craving for upliftment. He went on to say that one shouldn't let women study cause it makes them arrogant. One could see the disappointment in Sushila's eyes when her husband was saying all this. The centre



operator didn't lose any hope and continued to explain the importance of education for both men and women alike. She stressed on how in today's age education plays a pivotal role in the growth of a family. After constant pestering and discussions, Sushila's husband agreed to her visiting the centre again. The day Sushila got back to the centre, one should have seen the light in her eyes. She was gleaming and beaming. She had this childlike innocence and inquisitiveness which left everyone at the centre elated. From rising above her struggles to being this woman who is excited for her future, a lot has changed in just four months.

Coalition on Child Right and Development (CCRD)

Major Activities

Ensuring enhanced enrolment of out of school children

Conducted district level workshop on focusing enrollment of children. The objective would be strategic planning of School Chalo Abhiyaan focusing on convergence to ensure that the campaign would be run both offline and online.

Ensuring Retention of Enrolled Children

Conducted facilitation review meeting with Education department and network partners/ SMCs for effective School development plans in view of proper implementation of RTE provisions and school requirements.

Establishing Mechanisms for Grievance Redressed

Under this activity the settling Grievances of school through Tehsil Divas and active tracking of issues registered under this activity.



Supported by



Location and Intervention Area

5 Primary School In 5 Gram Panchayat of Khairabad Block of Sitapur District.

Project Objective

To improve the quality of Education and Ensuring the Enrolments in school of drop out students.



CASE STUDY

Name: Riyaz Ahmad

Age: 10 years

Class: 5th grade

School: Gurpaliya Primary School

Fathers Name: Mo. Ahmad

Mothers Name: Alimun Nisha

Riyaz is an elder child amongst his siblings, not only he takes care of his younger brother and sisters but in the night he helped his father in selling the vegetables in the market.

Riyaz was never regular at school, and when anyone asked him about it, he never uttered a single word. School headmaster Mr. Rajesh called his parents once in the school, and after discussion, his parents told that he often complain about his classmates and teachers teasing him for standing at the market and selling vegetables with his father.

Meanwhile, under the CCRD project, conducted a meeting to increasing the enrollment & ensuring the availability of student at the school. During the meeting Mr. Rajesh shared his challenges towards drop out and availability of the student at the school. Then make a facilitation meeting between Mr. Rajesh & Riyaz's parents. Headmaster then confront this issue with his teachers and found that once he scolds him for not coming regular to school and going with his father at work every time. Riyaz problem was considered seriously and his parents were suggested not to involve him any work which would impact his study or engaged him in child labor activities. This year after the SMC elections Riyaz's mother also become an SMC member of this school and participating in enhancing school's overall quality.



Holistic Rural Development Program (HRDP)

Supported by



Major Activities

Theme: Education

- School Chalo Campaign in 29 schools covering 20 villages.
- 87 Quarterly Joint meeting with SMC members and School teachers.
- Sanitation renovation in 25 Schools.
- Establishment of 5 School Library.
- Establishment of 5 Smart Class.
- 13 MDM (Mid-Day Meal) Shades constructed.
- Distribution of 480 Bench & Chair in 10 Schools.

Theme: Health and Sanitation

- 1 day Training and Capacity Building for 170 ASHA AW/W, ANM across 20 villages.
- Organized 160 VHND in 20 villages.
- Anganwadi Renovation in 10 centers.

Theme: Livelihood Enhancement and Skill Development

- Training provided to 268 farmers (80 new) for Vegetable Cultivation through Trellis method.
- Training & Support to 240 Farmers for developing demonstration field using SRI Rice Cultivation.

Location and Intervention Area

20 Selected Villages of Varanasi, Uttar Pradesh.

Project Objectives

The Objective of the Program is to Goal of the project improve the condition of the people residing in the targeted village through a systematic effort focusing on different aspect of development related to empowerment (social, educational and financial), health and infrastructure.



- Training & Support to 321 Farmers for developing demonstration field using SRI Wheat Cultivation.
- Entrepreneurship development for 22 SHGs, distribution of Goats and promotion of Goatary business.
- Support and Training for Mushroom Cultivation to 30 women (2 SHGs).
- Pashu Sakhi Training and Livelihood support to 20 women.
- Provided 24 bucks for Cross breed development.
- Annual Veterinary Camp with medicines in 16 villages.
- Establishment of 160 Compost Pit.
- Supported 80 Farmers for developing demonstration field using Trellis Method.
- Farm equipments Kit Distribution to 10 farmers groups.
- Capacity Building of Kisan Mitra in two phases.



Theme: NRM

- 2040 plants distributed under Plantation Drive.
- Distribution of 600 Solar Lanterns.

Other Activities:

- Formulation and Capacity Building of 20 Village Development Committee (VDCs).
- Running of 4 Village Resource Centre.

Major Achievements:

Through the Model School Development, school infrastructure has been upgraded in order to improve facilities to enhance learning environment. The following developments have taken place:

- Construction and renovation of sanitation facilities in 13 schools.
- Established libraries in 5 schools.



- Smart Classes established in 5 schools.
- MDM shades in 13 schools established.
- 480 Bench and Chairs in 10 schools.

The women have developed over three levels through the SHGs:

- At a community level they have organized & participated in community events and activities and their recognition in the community has increased.
- At an individual level they have developed financial and banking literacy, improved their communication skills and have gained more self confidence.
- They are a part of the financial decision making in the family.
- 54% Women have supported the family financially.
- 50% have accessed to microfinance through SHGs.



CASE STUDY

The women entrepreneurs from the grassroots

Hariyali Tent house, a Self Help Group (SHG) of village Munari in Cholakpur Block of District Varanasi in U.P. broke all the stereotypes by owning an enterprise which no other women could ever think of, i.e. a tent house entirely managed and operated by women! Till date a sum of Rs.50,000/- has been earned by the group. They have spent around Rs.15000/- purchasing essential items for the shop. According to Rajkumari Devi, President of Hariyali SHG, opening Tent and Catering House gave her a sense of dignity. She says the feedback from the other SHG members is extremely positive. Women are happy with their savings amount and are also quite inspired to continue. They are planning to utilize what they have saved to expand their business. They have mutually agreed upon collaborating with other tent house businesses to take orders for decorations.

“For the people belonging to the downtrodden sections, it is very difficult to raise capital for any venture. The local money lenders charge high rate of interest. Nevertheless, after becoming the members of the SHG, we avail bank loans through the bank linkages provided. We are thankful to the HDFC bank and Sahbhagi Shikshan Kendra for capacity building of the SHG members and for having faith in our potential to work as entrepreneurs. They educated us to use our business savings through regular inter-loaning activity. I also extend my gratitude to the bank for the post training assistance to set up village outlet.”

-Rita Devi, Member-
Hariyali SHG



CASE STUDY

An Initiative to promote clean drinking water

Access to clean drinking water has been a concern for the rural populace. It has been one of the most complex problems as identified in the need assessment which required an immediate solution. Sahbhagi Shikshan Kendra with the support of HDFC bank came up with the construction of Jal

Minars- Solar Water Tower in fifteen most vulnerable villages which reaches out to about 1500 people. This provided a sustainable solution to the problem of water scarcity. The Jal Minar model attempts to generate community ownership over created assets and ensures sustained management.



CASE STUDY

An Empowered Student

Ankita is a student of class 8 in Government School Tadi. She narrates that earlier the school didn't have proper water and sanitation facilities due to which the students faced many problems, particularly girls who often tended to miss their classes. After the intervention under HRDP, toilets have been reconstructed and submersible pump has been installed. Two hand pumps are constructed to ensure water is easily accessible. Drinking water units are separately constructed and unlike before they do not drink water from the unhygienic sources. She says that now they sit in the Mid-Day meal shed to have their lunch instead of sitting on the floor. It is a matter of pride for her to say that students from class 1 to 8, all use desks and benches to study. Besides the above facilities, she also boasts about the Smart class and science labs in her school. Ankita says this has thrilled the students to attend classes more regularly. She exclaims, "Ab in suvidhao ko dekh kar lagta hai ki hamara school private kya, private se do kadam aage hai".



Holistic Rural Initiative for Development, Action and Yield (HRIDAY)

Major Activities

Theme - Education

- Strengthening of 4 SMCs by providing training and hand-holding support
- Establishing 5 functional literacy centers in 5 villages of Mahuari Gram Panchayat for functional literacy, rights & entitlement of illiterate women. 100 village women were enrolled.
- Exposure visits of 50 learners to various government departments.
- Establishing community coaching centres at the village level for children belonging to poor and economically weaker section. Regular classes for 8th and 10th grade are provided on daily basis. More than 200 students enrolled.



Supported by



Location and Intervention Area

Selected 5 villages in Mahuari Panchayat of Hussainabad (Japla) Block, Palamau District in Jharkhand.

Project Objectives

- Better educational scenario in the target areas. People will be sensitized about the importance of quality education. Community will be engaged in ensuring and monitoring govt school functioning.
- Awareness related to health and hygiene will improve. The area will see lesser number of health issues post intervention.
- Livelihood in the region will improve as people will look alternative forms of income. Involvement of women in economic activities will also improve.
- Positive impact on youth employability will be seen.
- Other indicators of development will also improve over the time.

Theme - Health

- Orientation of adolescent girls at community level
- Orientation of pregnant women and linking them with frontline workers & Anganbadi centres
- Training and orientation on MHM

Theme–Livelihood

- Formation and training of 20 SHG groups. 2 groups in each village
- Distribution of more than 300 goats to these SHG women in order to enhance their livelihood
- Formation and capacity building of farmers group
- Distribution of farming equipments to the farmers group
- Distribution of vegetable seeds
- Exposure visit of farmers group



Theme – Community Strengthening

- Campaigns and awareness programs in all the 5 villages
- Training of newly formed Panchayat raj institution members on leadership, PRI act
- Training of community change agents and tutors through training of trainers program, facilitation skills
- Exposure visit of tutors to Sitapur (KNCU supported program) in order to develop better understanding on FLCs and facilitation skills
- Veterinary camp organized in all the five villages
- Training of leadership and financial management for SHGs
- Establishing Jan Suchna Kendra at village level



CASE STUDY

Poultry Farming supported her Livelihood

Manmati Devi, 65 belongs to Jharha village. She is poor and landless. Her husband is physically handicapped, due to which she has been the sole bread winner of the house. She somehow managed to educate her only son.

Adding to their already miserable life, they got accustomed to tragic happenings which followed. Before Covid, his son was working in Bhutan but due to subsequent lockdown he came back home. His wife was ailing from Blood cancer. He spent all his savings for her treatment but his efforts couldn't save her. Now only three people stay together in the village, without any source of employment.

In such a deplorable condition, poultry farming under Hridaya project came as the only hope for this family. Manmati Devi was given 10 hens and 2 cocks for her livelihood purpose. Though many beneficiaries report loss of hen



and cock after a certain time due to mismanagement. she hasn't lost any. She is a very responsible woman. She gets her hens vaccine time to time with her own resources and knowledge that she developed over time.

She is very happy after getting poultry benefit from SSK as this provides her a livelihood support.

“Our family is entirely dependent on poultry farming for sustenance. I am grateful to SSK for providing us with this livelihood option for our survival.”

– Manmati Devi, Jharha



CASE STUDY

Organic fertilizer became source of Livelihood

Upendra Paswan is a poor farmer belonging to Jharha village, Hussainabad block. He owns two bigha of land out of which only one bigha land is suitable for farming, which serves as a primary source of income.

But, this was barely enough to sustain a family of 15, hence he also used to work in a brick kiln. Previously, he used chemical fertilizers more often. The crops such as paddy, wheat and other vegetables which he cultivated couldn't be marketed as they were used for his own family needs.

Under Hriday Project, he got the benefit of constructing a Vermi-compost pit from SSK. He also got proper training about how to make Vermi-Compost. After availing the support, he started making vermi compost and began using it as a fertilizer in his farm.

He saves all the money he used to spend for buying chemical fertilizers. After making and using Vermi Compost twice, he says it is way more effective than chemical fertilizer. He uses vermin Compost for his own land and he also sells it. Till now he has sold 100 kg of Vermi compost at the rate of 8per kg, earning an amount of 800 already! He said



that the cost of making vermin compost is low yet it's effectiveness is higher. Quality of produce has also increased considerably.

He is very thankful to SSK for the support provided under Hriday project. He considers that he has got an additional source of revenue through Vermi Compost along with better crop yield.

“I have earned Rs 800 by selling Vermi Compost to fellow farmers and my relatives. The process of making it is easy and has proven to be efficient for crops. I earlier used to spend a lot of money in purchasing chemical fertilizers. Now with all that I save and with what I earn in addition, it becomes easier to manage household expenses.” Says Upendra Paswan.

Financial Management

Treasure's Report

The audited accounts of Sahbhagi Shikshan Kendra (SSK), together with the audit report have been circulated. A summary of the financial performance and statement of affairs is provided below:-

INCOME AND EXPENDITURE ACCOUNT

| Year ended on 31.03.2019 | Income | Year ended on 31.03.2020 |
|--------------------------|--|--------------------------|
| 5,60,08,371 | Grants | 5,88,56,863 |
| 18,99,738 | Others | 15,28,044 |
| 5,79,08,109 | Total | 6,03,84,906 |
| | Expenditure | |
| 5,21,11,497 | Programme Expenses | 5,14,49,507 |
| 51,92,580 | Administrative Expenses | 83,88,246 |
| 1,97,343 | Other Non-Cash Expenses | 2,49,405 |
| 5,75,01,420 | Total | 6,00,87,158 |
| 4,06,689 | Excess/(Deficit) of Income Over Expenditure | 2,97,748 |

BALANCE SHEET (AS ON 31 MARCH 2020)

| Previous Year (18-19) | Particulars | Current Year (19-20) |
|-----------------------|--------------------------|----------------------|
| | Source of Funds | |
| 1,55,04,811 | Capital Fund | 1,58,02,559 |
| 1,55,04,811 | Total | 1,58,02,559 |
| | | |
| 10,43,636 | Fixed Assets | 38,31,609 |
| 94,52,633 | Investments | 72,05,266 |
| 2,10,35,987 | Current Assets (A) | 1,63,88,775 |
| 1,60,27,444 | Current Liabilities (B) | 1,16,23,091 |
| 50,08,543 | Net Current Assets (A-B) | 47,65,684 |
| 1,55,04,811 | Total | 1,58,02,559 |

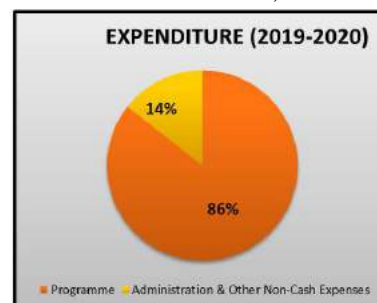
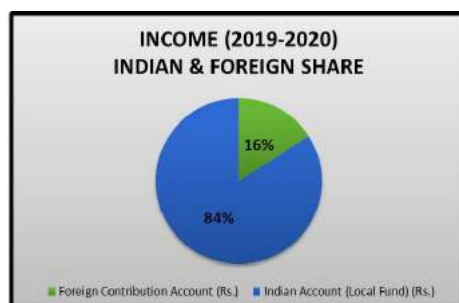
The Society continues to follow the guidelines suggested by the Institute of Chartered Accountants of India for 'Not-For-Profit Organisation' in preparation of financial statements of wherever feasible.

The Management Audit Report for the year has been discussed with the Governing Board

Yours Sincerely
Prabhat Jha Treasurer, SSK

Statutory Auditor
CA. Arun Bhatia Partner
Charnalia Bhatia & Gandhi
Chartered Accountant, New Delhi

Internal Auditor
CA. Shiv Bhushana Pathak
Proprietor
S B Pathak & Associates
Chartered Accountant, Allahabad



FCRA Account

Income and Expenditure (Year Ending 31 March 2020)

Rule 12 of FCRA Act provides that if the contributions received during the year exceed Rs. 1 crore, then organization has to keep in the public domain all data of receipts and utilization during year.

| Particulars | Schedule | Amount (Rs.) | EXPENDITURE | | |
|------------------------------|----------|---------------------|-----------------------------------|----|---------------------|
| INCOME | | | Programme Expenses | 9 | 80,30,952.00 |
| Research and Training Grants | 7 | 95,04,162.00 | Administrative Expenses | 10 | 12,43,291.00 |
| Other Income | 8 | 1,36,890.00 | Depreciation | 2 | 95,329.00 |
| TOTAL | | 96,41,052.00 | TOTAL | | 93,69,672.00 |
| | | | EXCESS OF EXPENDITURE OVER INCOME | | 2,71,480.00 |
| | | | TOTAL | | 96,41,052.00 |

List of Projects (April 2019 to March 2020)

| Project | Funder |
|---|---|
| Koshi River Project, Saharsa | Bihar |
| Malteser International, Germany Functional Literacy for Dignity and Entitlement | Korean National Commission for UNESCO |
| Holistic Rural Development Programme in 20 Villages of Varanasi District of Uttar Pradesh | HDFC Bank Ltd. |
| Service Delivery for Construction Workers | The Tata Trusts, Mumbai |
| NAVPARIVARTAN – Promoting Inclusive village development through Sustainable interventions | LIC Housing Finance Limited |
| HRIDAY – Holistic Rural Initiatives for Development Action and Yield | LIC Housing Finance Limited |
| SEPT - Skill Enhancement Program for Teachers | ICICI Bank Foundation |
| URMI – Waves of Change | Rizwan Adatia Foundation |
| Developing models of GPDP through integration of sector specific inputs including DRR UNICEF support to Aspirational districts (Sansad GPs) | UNICEF Lucknow |
| Training of Girls Champions on Malala Fund's Girls Advocacy Guide | Malala Fund's |
| Engaging Civil Society Organisations (CSOs) to Expand Access to Improved and Quality Family Planning in Sitapur and Varanasi, Uttar Pradesh | Global Health Strategies Emerging Economics Pvt. Ltd. |
| Coalition of Child Rights and Development | Partnering Hope into Action Foundation (PHIA) |

Grant Receipt During The Financial Year 2019-2020*

| Resource Provider | Foreign Contribution Account (Rs.) | Indian Account (Local Fund) RS. | Total (as on 31 March 2019 (Rs.)) |
|---|------------------------------------|---------------------------------|-----------------------------------|
| MI-BMZ : 2477-NIN-14 (Koshi River Project) | 48,04,149.00 | - | 48,04,149.00 |
| Functional Literacy for Dignity and Entitlement | 23,09,568.00 | - | 23,09,568.00 |
| Engaging Civil Society Organisations (CSOs) to Expand Access to Improved and Quality Family Planning in Sitapur & Varanasi, Uttar Pradesh | 4,75,248.00 | - | 4,75,248.00 |
| Arno Coerver (Medical Treatment & Educational Support for Laxmi Yadav) | 1,22,540.00 | - | 1,22,540.00 |
| Training of Girls Champions on Malala Fund's Girls Advocacy Guide | 70,000.00 | - | 70,000.00 |
| Crowd Funding – Give India | 9,911.00 | - | 9,911.00 |
| HDFC Bank Ltd. | - | 3,39,76,704.00 | 3,39,76,704.00 |
| The Tata Trusts | - | 23,77,000.00 | 23,77,000.00 |
| LIC Housing Finance Ltd. | - | 1,36,24,950.00 | 1,36,24,950.00 |
| Rizwan Adatia Foundation, Mumbai | - | 2,56,746.00 | 2,56,746.00 |
| UNICEF | - | 25,48,465.00 | 25,48,465.00 |
| Partnering Hope into Action Foundation | - | 2,09,443.00 | 2,09,443.00 |
| Total | 77,91,416.00 | 5,29,93,308.00 | 6,07,84,724.00 |

* Schedule 15 forming part of Receipt & Payment Account

Training Facilities at SSK, Lucknow

Campus

The campus is situated in a calm and peaceful location for learning and it is away from the noise and pollution. We have Open space for group discussion etc., and also there is a beautiful lawn for aesthetic pleasure as well as for sports or other outdoor recreational use inside the campus. We provide pickup and drop services on a nominal fee. Our training centre is also accessible for people with different abilities.



Library

The Library has a unique collection of nearly 2700 books, and 100s of periodicals, audio and visual collection, which cater all the information to enhance the training process. The Library is having a spacious reading hall, which can be accessed by the trainers and trainees during their training period.



I.T. and Communication

We have Printers, scanners and copiers, with free wireless high-speed Internet access around the campus. There is a continuous IT maintenance and support such as data feeding, video recording and editing, etc.



Accommodation

Our campus has comfortable accommodation facilities with meeting all basic needs for a stay. Accommodation for the participants can be provided in single, double, triple bedded rooms and dormitory rooms. All the rooms are comfortable and fully air conditioned. In case of any medical emergency special security arrangements during the night time is available.





Training Halls

SST gives special emphasis to training and their arrangements. There is one conference hall, with capacity of around 250 people and 4 training halls with capacity of around 30-40 people. Apart from this we have 2 meeting rooms. All the training halls & meeting rooms including conference hall are air-conditioned. If need be, the training session can be continued late in the evening.

Dining Hall

A separate dining hall with capacity of 100 people is located in the premises with exquisitely delicious food being served for breakfast, lunch & dinner. All kinds of Veg and Non-Veg food are prepared and served for the guests followed with evening snacks including tea/coffee. Homely tasty food is prepared in a hygiene condition which is mandate under training facilities provided by SST.



Entertainment

SST has a separate entertainment room which contains indoor games like carom, ludo, chess for playing as recreation in leisure time. Also, musical instruments like dholak, sitar, tabla are available. Many outdoor games like badminton, volleyball, cricket etc are also available.

SSK in Media



कोरोना जागरूकता अभियान चलाया

हुसैनबाद में कोरोना जागरूकता के सत्रात्मक रूप में आयोजित कार्यक्रमों में सहायक शिक्षण केंद्र के तत्वावधान में सरोज सिंह प्रमुख अतिथि के रूप में भाग लेते हुए जागरूकता अभियान चलाया गया।

यहां आरंभिक पर्यवेक्षण के सहभागी शिक्षण केंद्र के सरोज सिंह हुसैनबाद के सरोज सिंह, डॉक्टर, स्वास्थ्य, आहार-पोषण अधिकारी, कोक-का प्रमुख कर जागरूकता अभियान चलाया। अभियान के तहत करीब 500 छात्रों को जागरूकता अभियान के बारे में जागरूक किया गया।

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ही पलामू

सहायक शिक्षण केंद्र के सरोज सिंह हुसैनबाद के सरोज सिंह के द्वारा सरोज सिंह प्रमुख अतिथि के रूप में भाग लेते हुए जागरूकता अभियान चलाया गया।

किसानों को आत्मनिर्भर बनाने में सहभागी शिक्षण केंद्र का कार्य सराहनीय : बीडीओ

किसानों को आत्मनिर्भर बनाने में सहभागी शिक्षण केंद्र का कार्य सराहनीय है। बीडीओ ने कहा कि किसानों को आत्मनिर्भर बनाने में सहभागी शिक्षण केंद्र का कार्य सराहनीय है।

पैरिच महामारी कोरोना को लेकर सहभागी शिक्षण केंद्र ने चलाया जागरूकता अभियान

कोरोना वायरस से डरने की नहीं सतर्क रहने की जरूरत : सरोज सिंह

आजाद सिपाही संवाददाता

हुसैनबाद। पैरिच महामारी कोरोना वायरस से डरने की नहीं सतर्क रहने की जरूरत है। सरोज सिंह प्रमुख अतिथि के रूप में भाग लेते हुए जागरूकता अभियान चलाया गया।



शिक्षा निकेतन का विकास सम्मेलन आयोजित

हुसैनबाद। प्रतिनिधि

प्रखंड के सरोज सिंह टिकरपुर स्थित जगन्नाथ देवी शिक्षा निकेतन परिसर में सहायक शिक्षण केंद्र के तत्वावधान में सरोज सिंह प्रमुख अतिथि के रूप में भाग लेते हुए जागरूकता अभियान चलाया गया।

उद्घाटन मुख्य अतिथि बिनोय आचार्य, सहायक शिक्षण केंद्र के निदेशक अशोक सिंह, विशिष्ट आतिथि जिला पार्षद विनोद कुमार सिंह, कुमकुम त्रिपाठी, डॉ. सुनीता शर्मा, डॉ. अलुल प्रताप सिंह, संस्था के टीम लीडर सरोज सिंह, पंचायत समिति सदस्य तुषार सिंह आदि ने सरोज सिंह को संबोधित रूप से किया गया। इस क्रम में बिनोय आचार्य ने कहा कि सहायक शिक्षण केंद्र के द्वारा

श्री दिवली, प्रखर और फौजवादा में प्रभागी

श्रीतापुर

सहायक शिक्षण केंद्र के सरोज सिंह हुसैनबाद के सरोज सिंह के द्वारा सरोज सिंह प्रमुख अतिथि के रूप में भाग लेते हुए जागरूकता अभियान चलाया गया।

महिला थानाध्यक्ष ने ग्रामीणों को किया जागरूक

महिला थानाध्यक्ष ने ग्रामीणों को किया जागरूक किया। महिला थानाध्यक्ष ने ग्रामीणों को किया जागरूक किया।

महिला थाना प्रमारी ने बालिकाओं को दिए टिप्स

महिला थाना प्रमारी ने बालिकाओं को दिए टिप्स। महिला थाना प्रमारी ने बालिकाओं को दिए टिप्स।

04 राष्ट्रीय दैनिक निवाण टाइम्स

माहिदाबाद, बृहस्पतिवार, 02 मई, 2019

प्रवासी श्रमिकों को किया जागरूक

प्रवासी श्रमिकों को किया जागरूक किया गया। प्रवासी श्रमिकों को किया जागरूक किया गया।

शिक्षा निकेतन का विकास सम्मेलन आयोजित

भुवनेश्वर, 12 जून

प्रदेश के माध्यामिक शिक्षा के विकास के लिए शिक्षा निकेतन परियोजना में सहभागिता के लिए एक सम्मेलन आयोजित किया गया। इस सम्मेलन में शिक्षा, युवा और खेल विभाग के अधिकारियों, शिक्षकों, अभिभावकों, छात्रों और शिक्षण सहायकों का एक बड़ा समूह शामिल था।



सम्मेलन में शिक्षा, युवा और खेल विभाग के अधिकारियों, शिक्षकों, अभिभावकों, छात्रों और शिक्षण सहायकों का एक बड़ा समूह शामिल था।

किसानों को आत्मनिर्भर बनाने में सहकारी शिक्षण केंद्र का कार्य सरासरीय : बीडीओ

पलाय

सहकारी शिक्षण केंद्र के माध्यम से किसानों को आत्मनिर्भर बनाने में सहकारी शिक्षण केंद्र का कार्य सरासरीय है। बीडीओ ने कहा कि इस केंद्र के माध्यम से किसानों को आत्मनिर्भर बनाने में सहकारी शिक्षण केंद्र का कार्य सरासरीय है।



04 राष्ट्रीय दैनिक निवाण टाइम्स

राजियायत, बुधवार, 07 मई, 2019

प्रवासी श्रमिकों को किया जागरूक

निवाण टाइम्स के माध्यम से प्रवासी श्रमिकों को जागरूक किया गया। इस कार्यक्रम में प्रवासी श्रमिकों को जागरूक किया गया।



पारिवारिक हिन्दुस्तान

राज्या की वार्डर अंधा मजदूर

महिला थानाध्यक्ष ने ग्रामीणों को किया जागरूक

सीतापुर

महिला थानाध्यक्ष ने ग्रामीणों को जागरूक किया। इस कार्यक्रम में ग्रामीणों को जागरूक किया गया।



महिला थाना प्रमोटी ने बालिकाओं को दिए टिप्स

जगदीशपुर

महिला थाना प्रमोटी ने बालिकाओं को टिप्स दिए। इस कार्यक्रम में बालिकाओं को टिप्स दिए गए।



बाराणसी 4

बाराणसी, गुरुवार, 18 जुलाई 2019

सामुदायिक स्नान एवं जलमीनार का हुआ उद्घाटन

बाराणसी

सामुदायिक स्नान एवं जलमीनार का उद्घाटन हुआ। इस कार्यक्रम में जलमीनार का उद्घाटन हुआ।



महिलाओं को सशक्त बनाने के लिए प्रशिक्षण का आयोजन

बाराणसी

महिलाओं को सशक्त बनाने के लिए प्रशिक्षण का आयोजन किया गया। इस कार्यक्रम में महिलाओं को सशक्त बनाने के लिए प्रशिक्षण का आयोजन किया गया।



खोलापुर में जलमीनार एवम सामुदायिक स्नानघर का हुआ उद्घाटन

खोलापुर

खोलापुर में जलमीनार एवम सामुदायिक स्नानघर का उद्घाटन हुआ। इस कार्यक्रम में जलमीनार एवम सामुदायिक स्नानघर का उद्घाटन हुआ।



अमर उजाला

अमर उजाला का कार्यक्रम आयोजित किया गया। इस कार्यक्रम में अमर उजाला का कार्यक्रम आयोजित किया गया।



जन्तुदोष

जन्तुदोष का कार्यक्रम आयोजित किया गया। इस कार्यक्रम में जन्तुदोष का कार्यक्रम आयोजित किया गया।



विकास खंड खोलापुर के जगदीशपुर व सीतापुर गांव में सहभागी शिक्षण केंद्र के तत्वाधान में मंगलवार को दर्जनों की संख्या में बच्चों ने स्कूल चलो रैली निकाली।

विकास खंड खोलापुर के जगदीशपुर व सीतापुर गांव में सहभागी शिक्षण केंद्र के तत्वाधान में मंगलवार को दर्जनों की संख्या में बच्चों ने स्कूल चलो रैली निकाली। इस दौरान रैली जगदीशपुर गांव स्थित प्राइमरी पाठशाला परिसर से गांव स्थित दर्जनों बस्ती होते हुए पाल बस्ती में शिक्षा जागरूकता हेतु प्रमुख बजारों का आगोजन किया। सीतापुर गांव के प्राइमरी पाठशाला से मुसलमान बस्ती, यादव बस्ती होते हुए ग्राम पंचायत भवन पर जाकर रैली समाप्त हुआ। रैली में नन्हे मुन्हे बच्चे सहभाग्य और बैनर लेकर शिक्षा के प्रति लोगों को जागरूक करते दिखे। इस दौरान कार्यक्रम के संयोजक अशोक कुमार ने बताया कि स्कूल चलो अभियान के तहत प्रत्येक बच्चे को शिक्षा से जोड़ने का प्रयास किया जा रहा है। शिक्षा जागरूकता रैली खोलापुर विकासखंड के चयनित बीस गांव में तीस जगहों तक निकाली जाएगी। इस दौरान मंडी पर आगिन विहि, प्रमोद श्रीवास्तव, सोहनराय, गुलाब सिंह, शांजान बेगम सहित दर्जनों शिक्षक, अभिभावक व छात्र मौजूद रहे।



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