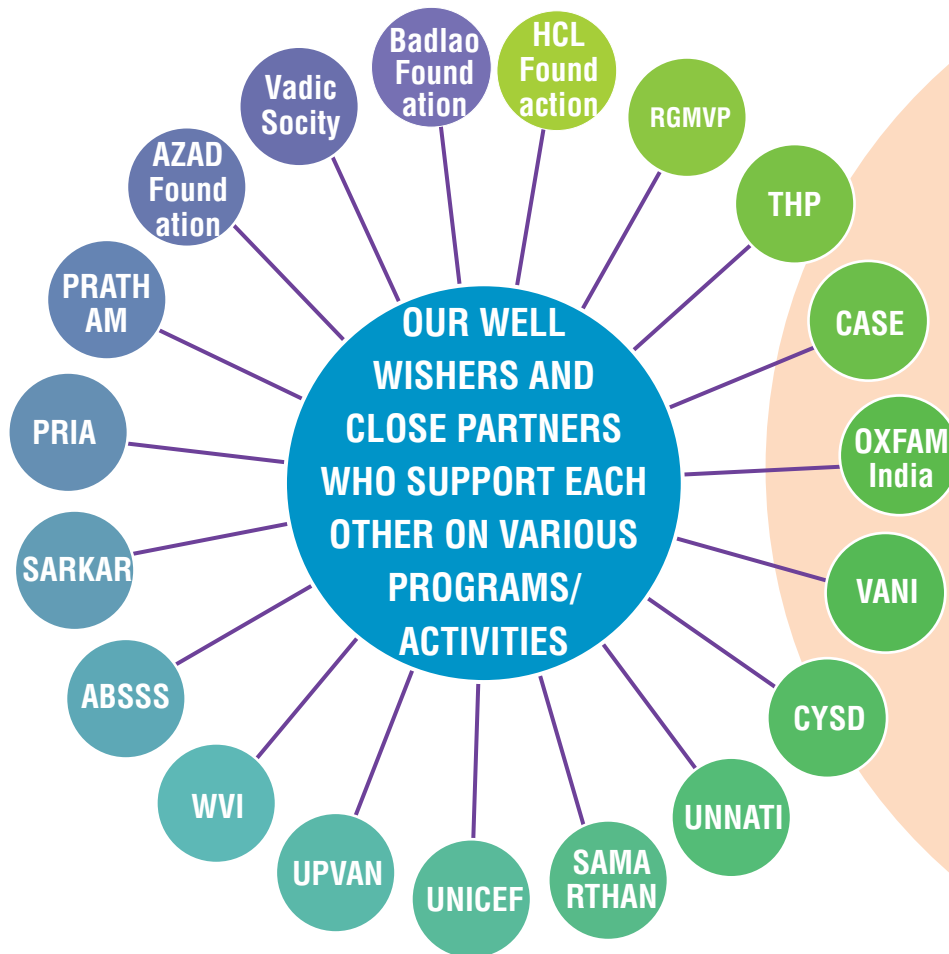




# 28th ANNUAL REPORT 2017-2018

Sahbhagi Shikshan Kendra  
Lucknow





## **COVERAGE OF INTERVENTION**

**3 States**

**5 Districts**

**12 Blocks**

Touch Base:

Direct beneficiaries –17, 829

Indirect beneficiaries – 2, 38,811

**Greased The Wheels With:**

416 individuals through training and Organizational Development support

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02

## From The Desk of Chairperson

It is my privilege to present to you the Annual Report of SSK for the FY 2017-2018. It is commendable to see SSK going all length and breadth to persevere its vision and mission. This year SSK is marking its 28th year and my heart fills with immense pleasure as I perceive the progress being made all these years. SSK has been catalyzing positive changes in the field of developmental and humanitarian work through its ruminative approach and comprehensive intervention strategies.

This Annual Report summarizes all the good work done by SSK. There have been challenges, unfavourable situations and setbacks but SSK fought them all and created its mark in the social sector. Testimonies from partner organizations and funders are overwhelming which leverages the will to do even better. They are the source to exceptional cooperation and strength.

I extend my heartiest congratulations to the entire team of SSK who have been exhibiting great commitment, motivation and integrity. The Director, Mr. Ashok Singh deserves our appreciation for providing a clear vision and direction through his extensive engagement and support throughout the journey of SSK.

I would like to thank the fellow members of the governing council for their continued faith and support. I believe that together we can contribute towards building an inclusive society for everyone with equal opportunities, choices and a life of dignity.

**Dr. Neelam Singh**  
Chairperson

01



## From The Desk of Director

SSK has faced the reality with optimism and have kept itself updated with all the norms and legalities. New innovative methods of interventions have been explored as per the current scenario. The style of working and approach has evolved over the time. SSK has made some remarkable achievements and milestones in the year 2017-18. This Annual Report will help you gain an insight into the profoundness of our interventions.

At Varanasi, the Holistic Rural Development Plan (HRDP) aims to build a model village by working on all the dimensions of development. It is supported by HDFC Bank. At Saharsa district of Bihar, the project aims at building a flood resilient community. It is supported by Maltesar International and BMZ. At Palamu district of Jharkhand, a women led enterprise of sanitary making has been established. The issue of MHM is being addressed there. It is supported by Rizwan Adatia Foundation. Another project “Kadam Badhate Chalo” supported by Martha Farrell Foundation initiated a youth led campaign to end violence against women. At Sitapur district of UP, functional literacy centres were run where around 600 women and girls were direct beneficiaries. It was supported by KNCU. At Ghaziabad, reducing vulnerability of migrants is being worked upon which is supported by Tata Trusts.

All the above mentioned initiatives are focused on themes like women empowerment, gender equality, migration, livelihood, DRR, education etc. Considering itself as a responsible entity, SSK strives to benefit the society in every possible way. Apart from these, SSK also does capacity building of other NGOs and CSOs so that they too can contribute in the society's progress.

As the director of SSK, I pledge to continue the quest for serving the society better. The accomplishments over the past years would not have been possible without the support, trust and cohesion of our partners, funders and donors. On behalf of SSK, I express my gratitude towards all of them. And hope to receive the same amount of energy and patronage in the coming days.

Also, I take this opportunity to convey my sincere thanks and acknowledgement to all our General Body/executive members, resource providers and well wishers whose vision and assistance steered SSK from day one. I anticipate that with their continued support and association SSK will contribute critically to address the issues and problems that are curtailing the wheel of development. Last but not the least; I would like to thank each and every member of SSK family for their hard work and dedication.

**Ashok Singh Director**





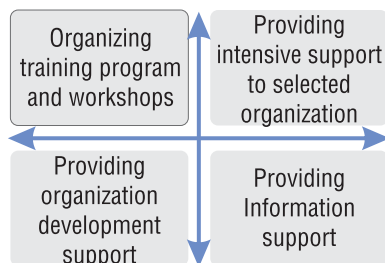
## TRAINING AND ORGANIZATIONAL DEVELOPMENT SUPPORT FOR CIVIL SOCIETY ORGANIZATIONS

The existence of SSK lies in the inception of the idea and philosophy of establishing a regional level support organization that can provide technical knowledge and training support to grassroots organizations for their capacity building and efficient functioning. The larger idea was to translate the efficiency of grassroots organization into works that strive for a society based on equity and justice. It was an approach to promote effective humanitarian and participatory philosophy of work in the development sector and community level developmental institutions and CBOs.

Training, a human resource development activity, is a closed loop process. Towards the endeavor, the SSK envisages following objectives for training and organizational development of CSOs:

- Building perspectives for the skill development actors working in CSOs.
- Enhancing organizational efficiency and effectiveness to accelerate the change process.
- Strengthening Voluntary sector by providing trained human power.
- Enhancing interaction among development actors so as to build relation among CSOs for future collaboration and partnership.
- Providing institutional building and management support to local CSOs to enhance their effectiveness in carrying out participatory development.

The intervention strategy comprises four aspects which are as follows:



The training and Organizational Development for CSO is one of the core activity performed by the organization. This provides program support to organization through capacity building efforts on various Organizational Development and thematic interventions related issues over the decades. It has been involved in enhancing organizational efficiency and effectiveness of CSOs and other developmental agencies through specialized training programs and information dissemination.

For this, it organizes different training and workshops such as:

- Training of Trainer or Participatory Training Methodology (TOT)
- Communication training for field workers
- Organizational Development training
- Communication for behavioral change
- Training on Panchayati Raj Institution (PRI)
- Accounting system and Financial management training
- Skill and knowledge building training
- Advocacy and Networking training
- Training on leadership
- Facilitation skill enhancement training
- Team building training
- Project Proposal writing training
- Result based project management training
- Program planning and project management training
- Documentation training
- SHG management training

Training organized in this annual year are as follows:

S. No	Name Of The Organization	Topic	No. Of Participants
1.	The Hunger project	Program planning management & Implementation	53
2.	HCL Foundation	Training of staff on PRI	53
3.	SSK	Training of Tutors	25
4.	Azad Foundation	Training of Trainers	29
5.	SSK Migration team	Orientation on the theme of migration	14
6.	UNICEF	Building Capacities of PRI members on GPDP	212
7.	JSRL	PsTraining of Trainers	30





## ENGAGING YOUTH AS COMMUNITY CHANGE AGENTS AND ENHANCING EMPLOYABILITY

In today's age of globalization, skill building is an important instrument to increase the efficacy and human asset for improved productivity and economic growth. Skills and knowledge development are the driving forces behind the financial growth and community development. Skill Building is a powerful tool to empower individuals and improve their social acceptance. It must be complemented by economic growth and employment opportunities to meet the rising aspirations of youth.

Therefore, SSK engaged youths as community change agents and trained them to enhance employability. Special emphasis is given to involve those who belong to the most vulnerable section of society. The aim is to provide youth with the opportunity to learn the skills. Through skill building, their employability and earning capacity is enhanced. The course design is such that it includes both skill training and life skill education in the program. The training focus on youth programs in which youth learns more effectively and with keen interest. A variety of teaching methods and learning styles are explored.

Various employability skill enhancement training was conducted for youth in Lucknow, Varanasi, Saharsa and Japla based on the demand of the market and background of the trainees. The training was on varied aspects as Retail Sales Executive, Sales and marketing executive, Mobile Repairing, Hand pump repairing, Tailoring, beautician course, PC Maintenance and Repairing, Retail showroom and sales executive, Housekeeping and hospitality and many other. After the successful completion



of the training job fair was organized and even connections were established to facilitate the placement of the youth.

The engagement with the youth can be categorized in two parts as:

- I. **Professional Skill Development Programs** : These are the training programs which provide necessary skills to shape up the career of the youth so that they can acquire professional skills and get good jobs. These programs target under graduate/ graduate youths from marginalized sections of the society.
- II. **Livelihood Enhancement Programs** : These programs focus on various vocational skill developments so that the youth can earn for their living or enhance their earning potential. After course completion they either work for others or become self employed. These programs specially target economically weaker, marginalized and uneducated youths.

SSK runs two regular certification trainings for the youth in Lucknow towards providing trade based knowledge to the youth as:

► **Certificate course on Computer Concept (CCC)**

This training includes fundamental computer concepts and basic operational skills. Some of the key concepts covered are: Computer basics, MS office, Operating System, Data entry, internet and email usage. The course is for 90 days and students are certified from NILIET for the CCC course.

► **Diploma in cutting and stitching**

The training designed for the youth to provide them with an additional livelihood option. It includes training on total 30 types of clothes along with free sewing kit to the enrolled students. The course is of 180 days. At the end of the course, trainees are certified with “Diploma in cutting and stitching” from USHA Sewing School.

This year, the following trainings were organized for the youth out of which 40% youth achieved placements:



S.NO	THEME	NO. OF PARTICIPANTS
1.	Retail Sales Executive (Navparivartan)	21
2.	Youth Skill Development Training	24
3.	Retail showroom sales Executive	32
4.	Sales and marketing executive	28
5.	Housekeeping and Hospitality Training	16
6.	Mobile Repairing	15
7.	PC Maintenance and Repairing	19
8.	Capacity building training for Tutors	20
9.	Training of FLC tutors	16
10.	Employability Skill Enhancement Training	20
11.	Certificate course on Computer Concept	47
12.	Diploma in cutting and stitching	34



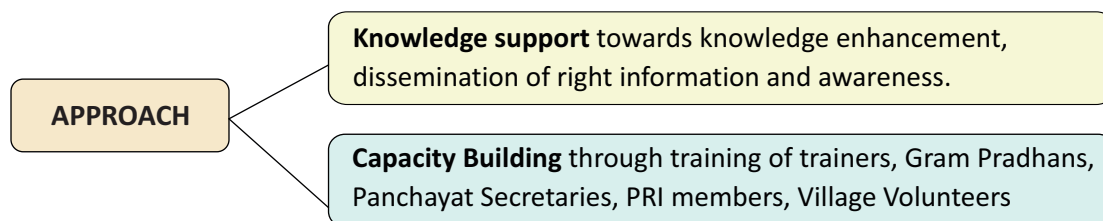
## STRENGTHENING PRIs FOR PARTICIPATORY GOVERNANCE

Democratic decentralization is the cornerstone of Panchayati Raj and has paved the way for people centric development. In order to strengthen the democratic set up of development, SSK has initiated different programmes and activities at Panchayat level to mainstream the underprivileged at the core of development process. SSK through its field interventions has initiated a series of efforts towards establishing an accountable and transparent governance system at Panchayat level.

### The features of the intervention are:

- Capacity building of elected representatives of PRIs particularly women and dalit members and enhances their leadership skills.
- Promoting public ownership of PRIs, strengthening citizen monitoring system and promoting planned local development.

The aim is to strengthen the local bodies as institutions of local self governance and promotion of citizen's access to services and it's a monitoring thereby bringing accountability to the local bodies towards citizen.



### The outcome of this initiative:

- A cadre has been developed at field level on the issue of local self governance.
- Increase in the political participation of elected representatives
- Strengthened PRIs and elected representatives.
- Effective and improved functioning of the local representatives

S. No.	Theme	No. Of Participants
1.	Training on PRI	25
2.	Capacity Building on Local Self Governance	28
3.	Capacity building of elected representatives at village level in HARDOI	671





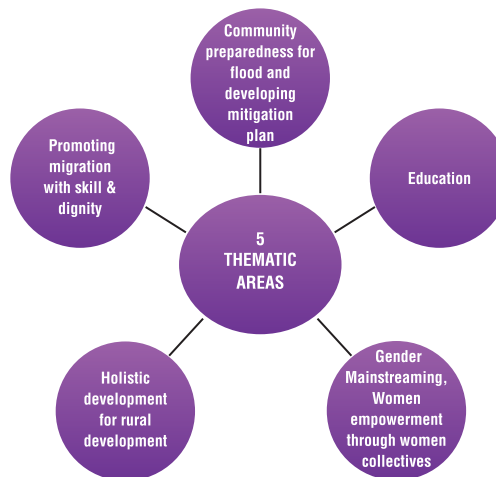
## ENGAGING COMMUNITY FOR CHANGE AND SUSTAINABILITY

SSK works directly on the field (experimentation sites) on various developmental issues. The idea behind this is to develop an understanding on particular issues, consolidate learning and experiences and share it with other CSOs, Stakeholders and initiate the process of advocacy with the government.

With the aim of engaging community for change and sustainability, we particularly work on:

### ► Community Preparedness for Flood and Developing Mitigation Plan

Disaster management in India has gone through multiple paradigm shifts from relief centric approach to proactive disaster risk reduction, meticulous preparedness and effective response. Across all stages, community involvement and its active participation remains the critical element of local development. As Community is the first responder in any emergency, so it becomes imperative to empower them with knowledge, awareness, tools, resources to incorporate Disaster Risk Reduction (DRR) into development planning process of every affected village.





With the same approach SSK intervened in critically flood prone districts of Bahraich & Barabanki (Uttar Pradesh) from 2007-2016 and afterwards from 2016 in Saharsa District Bihar.

Various interventions are being carried on in the field of WASH, Local Governance, Livelihood enhancement and Community level DRR planning. In the entire project scenario, vulnerabilities of community are given specific attention. Through skill building initiatives, alternative mode of income generation is promoted for otherwise agri-dependent community. WASH related challenges seemed to be intensified during floods and aggravated the vulnerabilities of affected lot. Hence, large scale sensitization for community and demonstration model of sanitation structure was developed.

As a result of the focused and dedicated efforts, communities in the project intervention area improve disaster resilience and maximized the ability of coping with the disaster at all levels by integrating disaster risk reduction into development.

Currently, the project is being implemented in 13 revenue villages of 3 Gram Panchayat in Mahishi Block, Saharsa; Bihar. The project contributes towards poverty reduction among marginalized and flood affected communities along Koshi River who get severely affected due to flood every year.

SSK in collaboration with Maltesar International and BMZ (Federal Ministry for economic cooperation and development), Germany has been working in Bahraich and Barabanki District of Uttar Pradesh and now under the same theme working in Saharsa District, Mahishi Block of Bihar.

Under the three thematic areas of proposed intervention our achievements are as follows:

- **Disaster risk reduction**
  - Strengthened Gram Vikas Samiti at the village lead.
  - Formulation of DRR Plan at village level.
  - Construction of flood resilient toilets and hand pumps in the Mahishi Block.
- **Water Sanitation and Hygiene (WASH)**
  - Community is aware and sensitize on the issues related to Water, sanitation, hygiene and health.
  - Women and adolescent are aware about Menstrual Health Hygiene.

- **Livelihood enhancement**

- Farmers adopt technological advanced farming technique
- Increase in the crop yield
- Youth are conscious about their future and possess skills as tailoring, mobile repairing, sales and marketing, hand pumps repairing.

### **FOTO KUMARI (21Yrs)**

Baghwa, Saharsa

Tialor



Foto Kumari's family belongs to the Below Poverty Line category. Everyday is a struggle for her in fulfilling basic needs like food, water, clothing etc. She shares that she did not even get the opportunity to get educated as she has to do household chores.

Foto says, "Today I am earning around Rs. 2,000 per month by sewing blouses, frocks etc in my neighborhood." Her customers are also happy with her services. She has gained recognition for her work and more orders are pouring in. She is financially supporting her family and now is optimistic about a bright future. Her parents feel proud of her and stand with her decisions.



13

S. No	Activity	Quantity
1.	Wash Campaign	920 Household
2.	Menstrual Hygiene Management training & sensitization	151 Adolescent Girls and females
3.	Livelihood enhancement training for youth (Mobile repairing, domestic wiring, tailoring, hand pump repairing, sales and marketing)	279 Youths
4.	Training of GVS office Bearer on Leadership and preparation of	29 individuals bylaws
5.	Training on DRR Planning Process	19 Individuals
6.	Training of Women/GVS on Boat Sailing and usage Life Saving Kit	32 beneficiaries
7.	Annual National Level DRR expert visit for orientation and planning	17 individuals
8.	District level workshop on DRR & flood situation	52 individuals
9.	Bi-Annual Coordination meeting with MI & RSDC	7 individuals



## Education

**“Education is the most powerful weapon you can use to change the world” - Nelson Mandela.**

The above famous quote sums up the importance of education and it is all the more true as far as our country is concerned. There have been challenges and shortcomings in this journey too. Access to education is still a dream for many, especially in the remote and rural areas where there are no school buildings or even possibility of reaching the school during rain or snow. Equitable educational access to tribal's, marginalized, SCs and STs is a major point of concern to bring them into the nation building process. Inaccessible schools become safety concerns also due to lack of toilets for girls in rural areas resulting in alarming levels of drop outs. Children with special needs have invariably been relegated to the unseen corners while planning for education. These issues are now being recognized to work on several initiatives for inclusive growth of these sections of society on priority. Technology is being used to provide better access to education through several programmes like GIAN, SWAYAM and National Digital Library. Inbuilt monitoring and effective assessment systems, vocationalisation of education at high school and college levels have also been recognised as the need of the hour.

Therefore, SSK felt the need to intervene on the theme of education and contribute towards social development of the nation. Various projects were implemented in different parts of north India specially Uttar Pradesh and Jharkhand.

### • Functional Literacy For Women Of Marginalised Communities

With the initiative of Korean National Commission for UNESCO, SSK envisaged the innovative project based on functional literacy and lifelong learning skills for marginalized women. The project was initiated in Varanasi and now is also being implemented in Sitapur District. Under this project women from SC and Muslim communities are engaged in the process of the Basic Literacy and learning life skill education.

The objective behind this project is to enhance literacy capability of illiterate rural women from marginalized community and make them functional in their day to day life through functional literacy so that are sensitize about their rights and entitlements and take decision.

Under the project, change agents are selected to run the Functional Literacy Centre and mobilize the community on girl child education.



The outcomes of implementing this project are:

- ❖ Rural women are literate and there is a rise in literacy capability of the community.
- ❖ There is an increase in the social participation of marginalized women through life skill education.
- ❖ The community is conscious about girl child education. They enrol their daughters in school and encourage them to pursue higher studies.
- ❖ Rural women are aware about their rights and entitlements.
- ❖ The young change agents have initiated the wheel of change in their community.

#### AFSANA(22 Yrs)

Karimnagar , Sitapur

Tutor



She is a role model of Sitapur .

“I got married at an early age of 16 yrs but did not stop my studies. Last year I enrolled myself for bachelor’s degree and even got selected as a tutor in Functional Literacy Centre. This gave me an identity in the community and community respects me. This is an initiative of SSK in collaboration with KNCU to literate the women for dignity and entitlement. The program has oriented the community to promote girl child education and decreased the rate of child marriage in the community.



S. No	Activity	Beneficiaries
1.	Enrolment of female learners	600
2.	Females learners appeared in National Literacy Exam	600
3.	Tutors capacitated for FLC	15
4.	Direct beneficiaries	615
5.	Indirect beneficiaries	3075
6.	Total no. of gram Panchayat / intervening area	15
7.	Organizing events as International Literacy Day, International Women’s day, legal right sessions	900 individuals
8.	District Level Sharing Workshop	50 stakeholders

#### Balwadi Centre For SC & Mushar Communities

Hussainabad Block, District Palamu is most backward district of Jharkhand. Males constitute 53% of the population and females 47%. Hussainabad has an average literacy



rate of 54%, lower than the national average of 59.5%: male literacy is 62%, and female literacy is 45%. Livelihood opportunities are limited in the region which causes people to migrate to neighbouring states. The region is highly poverty stricken and naxal affected. SSK initiated to start a school for the children belonging to SC /ST, OBC and Mushar Community towards their development. The BALWADI is being run to promote free and compulsory education for all. The school has three classes as Primary, Mid Primary and Senior classes where about 130 students are enrolled. The BALWADI aims to mainstream the students through imparting education and skills.

The school also conduct awareness drive for community and the parents on PRI, strengthening of SMC, MHM training for adolescent girls and women. Various sports events are also organized for the overall development of the children. The Swachta Abhiyan was also organized this year in Japla supported by UNICEF to promote healthy habits and bring behavioural change towards cleanliness. The respondents were children so that cleanliness habits could be inculcate in the generations to come in Japla.

- **Community Library**

With the request and participation of the community youth, a library has been started in the Palamu project area. The library is situated in the middle of 8 Panchayats for its easy accessibility. The library contains around 250 books being donated by various social workers and CSOs. It is open for all age group individuals to read and enhance their knowledge. The library is owned and run by the community.

This has lead to develop the interest of community in education, easy access of information and increased community participation specially the youths.

- **Behtar Shiksha Haq Abhiyan (BSHA) And Collation Of Child Rights And Development (CCRD)**

Behtar Shiksha Haq Abhiyan and Collation of Child rights and Development are the two programs supported by UNICEF & PHIA respectively to promote education and child rights. This provide a forum to ensure the enrolment of drop out children in the school from destitute community. Both works to enhance the rate of enrolment of the drop out children in the school and educate them. Various interface workshops are organized with district administration and education department aiming towards the better result of School Chalo

Abhiyan .The activities are such that they assist the implementation of the Right To Education.

The outcomes of the program are:

- ❖ Increased community engagement and participation in school governance.
- ❖ SMCs are performing their roles and responsibility as they are monitoring the school activities and progress regularly.
- ❖ PRI members are also actively addressing the school issues sincerely.
- ❖ Establishment of Grievance Redressal Mechanism in the project area.

### ► Gender Mainstreaming, Women Empowerment Through Women Collectives

The difference between man and woman is conceptualised in terms of “**gender**” that broadly refers to the cultural construction of the sexual difference between male and female in human society and “**empowerment**” is a means to improve the positions of women by providing them material, intellectual and socio- political rights equal with men in the society. Most of the countries today consider gender equality and women empowerment to be essential for the development and well-being of families, communities and nations. No nation, society, and family can flourish and be happy if fifty per cent of its population, i.e. women and girls, are not respected, free and happy.

Therefore, Sahbhagi Shikshan Kendra initiative to work for building opportunity for the economic empowerment of the women through developing entrepreneurs and sensitize the adolescent girls and women on Menstrual Health Hygiene. We also intervene directly with the youth to sensitize them on gender related issues as domestic violence through sports. The sports is used as a tool to decrease the gender gap in the society.

#### • Menstrual Hygiene Management

SSK initiated a Project with Rizwan Adatia Foundation in Hussianabad block, Japla in Jharkhand to build opportunities for economic empowerment and better health. Under the project, a woman led enterprise to produce low cost sanitary napkins for promoting healthy menstrual hygiene practices. The low cost sanitary napkins are produced and marketed by girls and women on a very affordable price.

The main focus is on empowering SC and Muslim women and adolescent girls through





collectivization. Regular mobilization and group meetings are conducted with adolescent girls and women. The production unit is established at Tikerpur, Hussainabad block and is managed by women. The women are named as Panchayat sakhi and Panchayat Sahayika who spread awareness on menstrual hygiene. The Sahikas and Sahayikas are also given training on capacity building towards their self development.

The outcomes of the project are:

- ❖ The URMI is established as women led manufacturing and producing unit of sanitary napkins.
- ❖ The rural women and adolescents' girls are involved in marketing and producing leading to economic empowerment.
- ❖ This producing unit is providing low cost and quality sanitary napkin to the rural women
- ❖ Women and adolescent girls are aware about menstrual hygiene and using sanitary napkin to promote better menstrual health.

The qualitative outcome of the imitative are :

S. No	Activity	No. Of Beneficiaries/ Product
1.	Production Of The Sanitary Napkin	9191 Packets
2.	Product Promotion And Awareness Programs	3328 Beneficiaries
3.	Marketing And Selling Of Product By Establishing Village Level Outlets (URMI Vikray Kendra)	33 UVKs
4.	Mobilizing Women Of MHM Related Issues Through Meetings, Outreach Campaigns	11228 Beneficiaries

- **Kadam Badhate Chalo**

Kadam Badhate Chalo (KBC) is a youth-led programme to end VAW, which was initiated in Japla of Jharkhand in two panchayats - Mahuari and Lotaniya. It calls on young boys and girls to identify issues of VAW in their communities and to collectively find solutions to them. In doing so, these young boys and girls turn into leaders, who influence their homes, communities, government, police, judiciary and other institutions to join them to bring about a change. KBC emphasizes upon an equal partnership between young boys and girls. It provides them with a level-playing field and builds their capacities, so that they work



together to end VAWG. In this journey these youth become agents of change.

The outcome of the project is:

- ❖ Youths are aware about gender and issues of violence. They raise their voice against violence in their community.
- ❖ The Participatory Safety Assessment of public places has highlighted the areas which are not safe for women. The action has been taken by the Sarpanch to make the place safe for the women and adolescent girls.
- ❖ Some of the youth have become youth leaders as they have been capacitated and trained in leadership quality.

#### AJIT KUMAR MEHTA

Japla , Hussainabad

KBC Core group member



He says “Through KBC Program, I understood the ill effects of gender discrimination in the society. Now, I consider myself as a responsible youth of the village towards promoting gender equality. This is my responsibility that the females of my village lead their life with dignity, respect and equality. We have formed a group in the village called core group to address the gender related concerns of the village. This is a beginning to change the mindset of our family and society towards building better and safe India”.



Following is the number of activities organized this annual year:

S. No	Activity	Quantity
1.	Formation of Core Group	30 youths
2.	Training on Leadership skills	100 participants
3.	Awareness Campaign on gender related issues	90 individuals
4.	Awareness on Violence Against Women	110 individuals
5.	Public safety audits at schools	8 Schools
6.	Drafting “Maang Patra” and meeting with government officials	25 Demands
7.	Youth festival	250 Individuals



## ► Holistic Development In 20 Selected Villages

The subject of rural development has always posed a challenge to the planners, implementers and the prospective beneficiaries. The goal of rural development is to enrich the quality of human life in rural areas through a systematic intervention to improve all the parameters of development and minimize the rural urban gap through provision of infrastructure and services. National policies and programs for a successful rural development should aim at diversification of economic activities, minimizing the dependence of rural households on agriculture and bringing about a significant increase in the share in both output and employment of rural industries, business and service components of rural economy.

Keeping this scenario in mind HDFC bank along with SSK selected 20 villages in Varanasi and started working on the model of Holistic Rural Development aiming towards the holistic development of the villages. Various activities are performed in the implementation area under varied themes such as: Education, health, household sanitation, WASH, Youth development, Natural resource management and Livelihood with the objective to develop a model village in Varanasi.

The result of the activities performed is:

- ❖ **Education** : Community is sensitized about the importance of quality education and therefore engaged in ensuring and monitoring govt school functioning. This has improved the educational scenario of the villages.
- ❖ **Health and WASH** : Post intervention, less number of health issues are being reported as the community is aware about the health and hygiene.
- ❖ **Livelihood enhancement** : Alternative income generation activities have been initiated through SHG strengthening and training on agriculture, SRI cultivation, goat distribution.
- ❖ **Skill building** : Youth were also trained to enhance their employability skills as PC repairing, tailoring, beautician, sales marketing and sales executive etc.

S. No	Activity	No. Of Beneficiaries
1.	Formation, strengthening and capacity building, financial inclusion training of SHGs	80 SHGs (1200 women)
2.	Promoting education and increase enrolment in schools through mobile Rath, meetings	11,000 households
3.	Training to promote vegetable cultivation	500 women
4.	Distribution of smokeless chulhas to reduce health hazard and pollution	2000 beneficiaries
5.	Promotion of health and hygiene practices through campaigns and meetings	8915 beneficiaries
6.	Promotion of better Menstrual health management	4423 women & Adolescent girl
7.	Trainings on SRI Wheat Cultivation	925 Farmers
8.	Stimulating better education & capacitating SMCs for maintenance of the infrastructure developed in school through meetings	29 SMCs
9.	Community Level awareness program on organic farming and construction of vermi compost making pits	72 units of pits
10.	Functional and Financial Literacy classes for illiterate women	1000 women
11.	Livelihood promotion by distributing goats	670 Goats, 20 Buck
12.	Renovation of school Distribution of	410 benches
13.	Promotion of waste management in rural areas through installation of dustbins	100 Dustbins
14.	Training on Skill Development of youth	179 girls& boys
15.	Construction of Soak pit and water discharge system with hand pumps	200 units of soak pit



### PIYUSH (16 Yrs)

Kohasi , Varanasi  
Student (Remedial coaching classes)

“I am cleared my 10 th board exam this year. The guidance and coaching method in the Remedial Coaching classes is very innovative and develop our interest in studies. Last year, I failed my exams due to lack of interest in studies as did not have teacher who could teach the lessons. I am a 16 yrs old and have decided to enroll myself in the school and complete my higher education. Those remedial coaching class is a great help for poor students like me who can't afford costly tuitions after school. This decreases our attentiveness towards studies and we drop out.



## ► Promoting Migration With Dignity

Migration in India is mostly influenced by social structures and pattern. The rural to urban migration is the most dominant pattern of internal migration. Migration is constant phenomenon. Sometimes, it is voluntary and at times it is forced migration. While male migrate to earn the living for the family and the left behind families become more vulnerable.

The condition of the migrant workers and their left behind families was the driving force for starting up the project “**Reducing vulnerability of Migrant Workers**”. The project is being supported by TATA Trust. SSK intervened in both destination end and source end. The source end was Sitapur in Uttar Pradesh and Japla in Jharkhand. While destination end was Ghaziabad, Uttar Pradesh. Currently we are working in Ghaziabad focusing on the rights, entitlements and access to services for migrants who have migrated and settled in Ghaziabad.

At destination level Ghaziabad, the coverage area is 5 labour Chowks, 12 labour settlements areas and 01 construction site. The Migration Resource Centre (JAN SEWA KENDRA) has been set up at destination. The goal is to improve Social and Economic status of Migrants by equipping the stakeholders with necessary communication facilities and information related to migrant's welfare and legal rights towards capacity building and sustainability through Migration Resource Centre.

- Establishment of self reliant service delivery platform named Apna Sewa Kendra.

- To build capacities of migrants through MRC.
- To sensitize migrants towards social, economic and legal rights.
- To sensitize Urban local bodies towards rights of migrants and their families.
- Address the primary health and nutrition related issues.
- To design innovations and technology for housing and WATSAN.

The outcome of the intervention is positive as:

- ❖ Apna Sewa Kendra has been established as a self reliant delivery platform for migrants.
- ❖ Migrants are aware about their rights and entitlements through legal assistance.
- ❖ The construction labourers and other migrants avail the benefit from govt schemes.
- ❖ The Urban Local Bodies are sensitized on the rights of migrants and address their concerns sincerely.
- ❖ The issues related to primary health and nutrition is addressed towards promoting good health and cleanliness.
- ❖ The issues related to WATSAN are addressed as now clean drinking water is available to the migrants.

The quantitative achievements of the initiative:

S.No	Name Of The Service/Scheme	No. of Migrants Benefitted From the Services/Scheme
1.	Migrants sensitized about their rights and entitlements through mobile rath, mobilization and interface meetings.	24,223 migrants
2.	Migrants counselled and benefitted from Legal Clinic Day	227 migrants
3.	Registration for BOCW Card	446
4.	Renewal Of BOCW Card	175
5.	Available benefits under BOCW schemes (Child benefit scheme, maternity benefit scheme, girl help scheme, accidental insurance etc.)	736
6.	Opening of bank accounts	192





7. No. of registration for social security (Life insurance, PAN Card, Ration Card, Aadhar card, widow pension old age pension)

418

### RAJ KUMARI ( 31 Yrs)

Bapu Dham Colony, Ghaziabad  
Construction Labourer

She is a true fighter who is determinant to lead a respectful life. She shares, "It was times in 2009 when my husband expired and I was left alone to look after my kids . My in-laws did not support me. In the search of some work, I migrated to Ghaziabad where I started working as construction laborer. The income was very minimal and it was very difficult to educate my children. But, due to APNA SEWA KENDRA, my children are studying in school. ASK helped me to register myself under BOCW and benefit from govt. schemes. My children get scholarship to pursue their education and even get widow pension".



## KNOWLEDGE ROMOTION

Knowledge promotion is an act of furthering the growth or development. SSK publish articles, books, develop IECs for the CSOs to promote their growth and development on various developmental themes. This year SSK designed many IECs for CFI, RGMVP and HCL and also for grass root level CSOs. We understand that IEC is an extremely important component of the programme that should lay the basis for its implementation. It should be for formulated and executed in a manner that would have the triggering effect on the beneficiaries.

The innovative IECs as Jigsaw puzzle, Snake & Ladder game, Film -UNMUKT, flipbook and modules on PRI and VHSNC were prepared. These modules were innovatively developed to assist the CSOs in implementing their respective programme.

Further for knowledge promotion, SSK even published various reading resources as journals, articles, periodicals and Newsletter which are kept in the Library. The library is the integral part of SSK playing crucial role in acquiring new knowledge and experience to be tested. It broadens and upscales the learning and experiences resulting from SSK's own as well as partner organization's endeavors. There are more than 100 publications on development issues available in the library.

For Knowledge management, SSK also has an ITC unit aiming to strengthen the functions of management at all levels by providing network and services support, electronic data processing, maintaining records and by providing a hassle free support for office automation.

It maintains updated website of SSK with current happenings, concluded activities, developmental issues and other information related to organization and publish monthly E- newsletter of the projects and programme activities of the organization



## INSTITUTION BUILDING AND MANAGEMENT

### ► Governing Body

#### 1. Dr. Neelam Singh

Dr. Neelam Singh is a reputed gynaecologist associated with Vatsalya, a state level resource centre for women's causes and was also EX-Chairperson of UPVAN-Lucknow and is deeply concerned for eradicating female foeticides.

#### 2. Dr. Rajesh Tandon

Dr. Tandon is the co-founder and President of PRIA, since 1982. He has nearly four decades of work in articulating, elaborating and facilitating philosophical and methodological issues of participatory research and popular participation in India, South Asia and across the world. He has written extensively on participatory research and participatory development. He has also championed the cause of strengthening civil society organizations and capacities of the marginalized through the twin process of learning and organizing.

#### 3. Mr. Binoy Acharya

Mr. Binoy Acharya is the founder Director of a support organization called Unnati based at Ahmedabad, Gujarat which is also working in western part of Rajasthan. He has long experience in Voluntary sector and has contributed a lot in research, training, documentation, DRR etc.



**4. Mr. Bajrang Singh**

Shri Bajrang Singh is a reputed person, social activist and Founder of Badlao Foundation, a well known organization of Jharkhand working in remote tribal areas for last 30 years.

**5. Dr. Yogesh Kumar**

Dr. Yogesh Kumar well known development economist and activist for making civil society watch the manners of governance-partner in National Social Watch movement-Bhopal. He is Founder- Director of Samarthan, a reputed voluntary organisation active in the states of M.P. and Chattisgarh.

**6. Dr. Ashok Kumar**

Dr. Ashok Kumar is a professor and head of the HR area in the Amity Business School, Lucknow. Dr. Ashok Kumar has received professional education in Demography and FP Communication & Action Research at International Institute of Population Sciences, Mumbai. He had specialized Training Techniques and Processes at Ashorne Hill college of Management, UK. He holds Ph. D. degree in Social work from Lucknow University.

**7. Dr. Atul Pratap Singh**

Dr. Atul Singh is a renowned Professor in the Department of Social Work, Bhim Rao Ambedkar College, University of Delhi and had encouraged and motivated students in developing professional skills through application of theoretical knowledge in different real life situations. He has written a number of books on issues related to Social Work.

**8. Dr. Mukta Sharma**

Dr. Mukta Sharma has an enriching work experience of 15 years. Over the period of her engagement in social sector, she has particularly contributed to health issues. Dr. Mukta was the State head for PFI. Currently, she is a guest lecturer at LU and runs a pre preparatory school named 'Sanskar' where she is doing a number of innovations on children learning.

**9. Dr. Kumkum Tripathi**

Dr. Kumkum Tripathi is Former Associate Director of Mahila Samakhya (2000-2010) and also former Director of Devi Sansthan, Lucknow and also worked for women human rights in UP and participated in several campaigns to protect women from atrocities, domestic violence and generating awareness about their social, economic and civil rights.

#### 10. Mr. Prabhat Jha

Mr. Prabhat Jha is Executive Director and Secretary of Nalanda- resource centre for education innovation, Lucknow & has working experience in the field of Elementary Education of more than fourteen years. He has written many children books in Hindi. He also has been a member of book development committee of Jan Shiksha Nideshalay, Patna. Mr. Jha has vital exposure in Bihar Education Project (BEP) and District Resource Unit (DRU).

#### 11. Ms. Sunita Sharma

Ms. Sunita Sharma has worked with social sector from passing 15 years. She was working as state head in Population foundation of India. Now a days she is working as a guest lecturer in Lucknow University & running a school named as SANSKAAR. Institute of International Education and CARE amongst others as India Country Director, Country Representative and National Coordinator for a considerable number of years.

#### 12. Mr. Ashok Singh

Mr. Ashok Singh a well known champion for the cause of institution – building in the domain of Civil Society at national and regional level, engaged in providing momentum to civil society movement in Uttar Pradesh, Founder Member of UPVAN, and a state level network of NGOs of Uttar Pradesh. He is very popular trainer on participatory training. He is engaged in supporting CSOs in U.P, Bihar and Jharkhand. He founded SSK in the year 1990 and currently he is the Founder Director of SSK.

### Internal Committees

SSK's committee is a group of people who take on the responsibility of managing the affairs of the organization that are too complicated to be handled by the larger group to which they belong. It is to manage the regular ongoing issues of the organization. The committee functions effectively and regular meetings are also held to discuss the issues.

Following are the committees existing in the organization:

#### 1. Project Management committee (PMC)

The committee is responsible for the overall management of all the projects being implemented by Sahbhagi Shikshan Kendra in different intervention area.

## 2. Financial Management committee

The committee is held responsible for the finance and accounts related work as budget allocation, salary of the human resource and procurement regarding the project requirement.

## 3. CASH Committee (Internal complaint committee against sexual harassment at workplace)

There are six members in the committee who are responsible for gender sensitive work attitude. It is to make field visits and ensure the implementation of gender policies. They will organize Gender sensitive training programmes for the human resource to safe guard the interest of the staff members and treat them with respect and dignity.

## 4. Purchase Committee

The committee is responsible for fulfilling the material requirement of the organization. The requirement is send by field staff after which market survey is conducted. The quotations are analyzed by doing comparative bid analysis. In the follow up the best quality product is purchased to used in the organization.

## ► Team

### • New Joinee

S.No.	Name	Designation	Date of Joining
1	Ms. Priya Dhawan	Programme Associate	18.4.2017
2	Ms. Keerti Sombhavi	Programme Associate	13.6.2017
3	Mr. Ashish Ranjan	Programme Officer	20.7.2017
4	Ms. Rekha Negi	Programme Assistant	21.8.2017
5	Ms. Debaswati Chakravorty	Programme Officer	9.10.2017
6	Ms. Priyanka Mishra	Programme Officer	13.11.2017
7	Mr. Kanahi Tiwari	Programme Officer	11.12.2017
8	Mr. Brahama deo	Account Admin Assistant	5.1.2018
9	Mr. Prince Gupta	Programme Assistant	1.1.2018
10	Ms. Bhawna Rai	Programme Associate	1.3.2018

- Employees Relieved/Resigned

S.No.	Name	Designation	Date Of Relieving
1	Mr. Ankit Ojha	Programme Associate	7.12.2017
2	Ms. Khooshaboo Verma	Programme Assistant	30.6.2017
3	Ms. Priyambada Pandey	Programme Officer	13.5.2017
4	Mr. Pradeep Sharma	Account & Admin Assistant	15.12.2017
5	Ms. Jyotsana Kumari	Programme Assistant	31.7.2017
6	Mr. Amit Kumar Singh	Account & Admin Assistant	-
7	Mr. Gaurav Shukla	Programme Associate	31.3.2018
8	Mr. Brahama deo	Account & Admin Assistant	-
9	Mr. Ashish Ranjan	Programme Officer	31.01.2018
10	Ms. Reshma Praveen	Programme Coordinator	31.03.2018
11	Ms. Rekha Negi	Programme Assistant	30.12.2017
12	Ms. Debaswati Chakravorty	Programme Associate	30.12.2017
13	Ms. Priyanka Mishra	Programme Officer	31.03.2018
14	Mr. Kanahi Tiwari	Programme Officer	31.03.2018
15	Mr. Prince Gupta	Programme Assistant	31.03.2018

- Staff Salary Overview

SALARIES	MALE	FEMALE	TOTAL
<5000	-	-	-
5000 - 10000	-	-	-
10001 - 20000	08	02	10
20001 - 30000	09	05	14
30001 - 40000	02	-	02
40001 - 50000	03	-	03
>50001	02	-	02
<b>TOTALM/F RATIO</b>	<b>24</b>	<b>07</b>	<b>31</b>

## Staff Development

S. No	Name	Designation	Place	Programme Name / Purpose	Sponsor Organization
1.	Ashok Singh	Director	<ul style="list-style-type: none"> <li>Seoul, South Korea</li> </ul>	<ul style="list-style-type: none"> <li>KNCU Partners Training Workshop</li> </ul>	<ul style="list-style-type: none"> <li>Korean National Commission for UNESCO</li> </ul>
2.	Deena Nath Singh	Program Coordinator	<ul style="list-style-type: none"> <li>Lohiya Bhawan UP Panchayati Raj office, Lucknow</li> </ul>	<ul style="list-style-type: none"> <li>Participated in the GPDP (Gram Panchayat Development Plan) TOT</li> </ul>	<ul style="list-style-type: none"> <li>UP Panchayati Raj Department, Lucknow</li> </ul>
			<ul style="list-style-type: none"> <li>India Habitat Centre, New Delhi</li> </ul>	<ul style="list-style-type: none"> <li>Participated in the workshop on creating synergies on sustainable agricultural production and market linkages.</li> </ul>	<ul style="list-style-type: none"> <li>Ambuja Cement Foundation, New Delhi</li> </ul>
			<ul style="list-style-type: none"> <li>Leisure Resort, Behraich (UP)</li> </ul>	<ul style="list-style-type: none"> <li>Participated in the workshop on theory of change exercise IInd steps</li> </ul>	<ul style="list-style-type: none"> <li>The Tata Trusts, Lucknow</li> </ul>
			<ul style="list-style-type: none"> <li>Tata Trusts office, Lucknow</li> </ul>	<ul style="list-style-type: none"> <li>Participated in the workshop on theory of change.</li> </ul>	<ul style="list-style-type: none"> <li>The Tata Trusts, Lucknow</li> </ul>
3.	Reshma Parveen	Program Coordinator	<ul style="list-style-type: none"> <li>Seoul, South Korea</li> </ul>	<ul style="list-style-type: none"> <li>KNCU Partners Training Workshop</li> </ul>	<ul style="list-style-type: none"> <li>Korean National Commission for UNESCO</li> </ul>
4.	Krishana Kumar Gupta	Program Associate	<ul style="list-style-type: none"> <li>Mobile Creches office, New Delhi</li> </ul>	<ul style="list-style-type: none"> <li>Participated in the Model building workshop on migrant labours Children crèche.</li> </ul>	<ul style="list-style-type: none"> <li>The Tata Trusts, Lucknow</li> </ul>
			<ul style="list-style-type: none"> <li>Tata Trusts office, Lucknow</li> </ul>	<ul style="list-style-type: none"> <li>Participated in the work shop on theory of change.</li> </ul>	<ul style="list-style-type: none"> <li>The Tata Trusts, Lucknow</li> </ul>
5.	Rekha Negi	Program Assistant	<ul style="list-style-type: none"> <li>Mobile Creches office, New</li> </ul>	<ul style="list-style-type: none"> <li>Participated in the Model building workshop on</li> </ul>	<ul style="list-style-type: none"> <li>The Tata Trusts, Lucknow</li> </ul>

			Delhi	migrant labours Children crèche.	
6.	Priya Dhawan	Program Officer	• Lucknow	• Training of Trainers on Participatory Training	• SSK
7.	Ravi Prakash	Program Officer	• Patna	• Consolidation of traditional knowledge and practices for disaster management	• Government of Bihar
			• Vishakhapatnam	• 3 <sup>rd</sup> world congress	• Disaster Initiatives and Convergence Society
			• Saharsa	• Training on Disaster Risk Reduction	• Sahbhagi Shikshan Kendra Saharsa
			• Lucknow	• Training of Trainers on Participatory Training	• Sahbhagi Shikshan Kendra Lucknow
8.	Bhawna Rai	Program Officer	• SSK, Lucknow	• Training of Trainers on Participatory Training	• SSK
			• Hotel Golden Tulip, Lucknow	• Creating a CSR roadmap	• UNICEF & IICA
			• SSK, Lucknow	• Community Process Facilitation Program (CPFP)	• ISABS
9.	Keerti Sombhavi	Program	• SSK, Lucknow Officer	• Training of Trainers on Participatory Training	• SSK
			• Hotel Golden Tulip, Lucknow	• Creating a CSR roadmap	• UNICEF & IICA
			• Nepal	• Monitoring- Supervision &Evaluation	• Malteser International, Germany

			<ul style="list-style-type: none"> <li>Saharsa</li> </ul>	<ul style="list-style-type: none"> <li>Training On Disaster Risk Reduction</li> </ul>	<ul style="list-style-type: none"> <li>Sahbhagi Shikshan Kendra Saharsa</li> </ul>
10.	Amit Kumar Singh	Managing Coordinator	<ul style="list-style-type: none"> <li>SSK, Lucknow</li> </ul>	<ul style="list-style-type: none"> <li>Training of Trainers on Participatory Training</li> </ul>	<ul style="list-style-type: none"> <li>SSK</li> </ul>
			<ul style="list-style-type: none"> <li>Ulaanbaatar, Mangolia</li> </ul>	<ul style="list-style-type: none"> <li>Basic Leadership Development Course</li> </ul>	<ul style="list-style-type: none"> <li>Asia South Pacific Association for Basic and Adult education (ASPBAE)</li> </ul>
			<ul style="list-style-type: none"> <li>Kolkata</li> </ul>	<ul style="list-style-type: none"> <li>Skill Business Workshop</li> </ul>	<ul style="list-style-type: none"> <li>Navjivan Center For Development (NCD)</li> </ul>



## FINANCIAL STATEMENT

### ► Treasurer's Report

The audited accounts of Sahbhagi Shikshan Kendra (SSK), together with the audit report have been circulated. A summary of the financial performance and statement of affairs is provided below:-

#### INCOME AND EXPENDITURE ACCOUNT

Year ended on 31.03.2017	Income	Year ended on 31.03.2018
2,63,26,855	Grants	5,44,07,162
31,23,802	Others	40,98,012
<b>2,94,50,657</b>	<b>Total</b>	<b>5,85,05,174</b>
	<b>Expenditure</b>	
2,26,02,517	Programme Expenses	4,92,10,636
42,11,908	Administrative Expenses	39,93,674
2,51,320	Other Non-Cash Expenses	2,48,782
<b>2,70,65,745</b>	<b>Total</b>	<b>5,34,53,092</b>
<b>23,84,912</b>	<b>Excess/(Deficit) of Income Over Expenditure</b>	<b>50,52,082</b>



**BALANCE SHEET  
AS ON 31 MARCH 2018**

Previous Year (16-17)	Particulars	Current Year (17-18)
<b>Source of Funds</b>		
1,00,46,040	Capital Fund	1,50,98,125
<b>1,00,46,040</b>	<b>Total</b>	<b>1,50,98,125</b>
<b>Application of Fund</b>		
13,17,115	Fixed Assets	11,60,800
46,64,147	Investments	72,96,552
78,36,196	Current Assets (A)	1,40,93,328
37,71,418	Current Liabilities (B)	74,52,555
40,64,778	Net Current Assets (A-B)	66,40,773
<b>1,00,46,040</b>	<b>Total</b>	<b>1,50,98,125</b>

The Society continues to follow the guidelines suggested by the Institute of Chartered Accountants of India for 'Not-For-Profit Organisation' in preparation of financial statements of wherever feasible.

The Management Audit Report for the year has been discussed with the governing board.

Yours Sincerely

**Dr. Yogesh Kumar**

Treasurer, SSK

**Statutory Auditor:**

CA. Arun Bhatia

Partner

Charnalia Bhatia & Gandhi

Chartered Accountant, New Delhi

**Internal Auditor:**

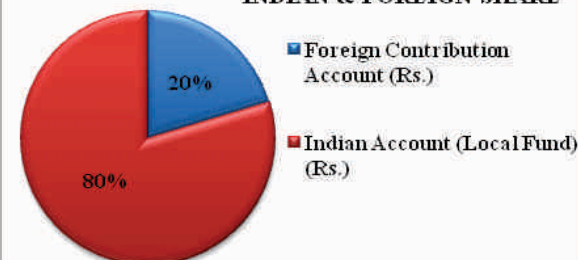
CA. Shiv Bhushana Pathak

Proprietor

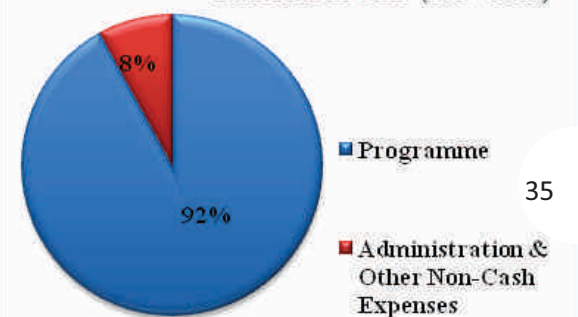
S.B Pathak & Associates

Chartered Accountant, Allahabad

**INCOME (2017-2018)  
INDIAN & FOREIGN SHARE**



**EXPENDITURE (2017-2018)**



## FCRA ACCOUNTS

### INCOME AND EXPENDITURE (YEAR ENDING 31 MARCH 2018)

Rule 12 of FCRA Act provides that if the contributions received during the year exceed Rs. 1 crore, then the organization has to keep in the public domain all data of receipts and utilization during the year.

Particulars	Schedule	Amount (Rs.)
<b>INCOME</b>		
Research and Training Grants	7	1,17,52,870
Other Income	8	1,61,928
<b>TOTAL</b>		<b>1,19,14,798</b>
<b>EXPENDITURE</b>		
Programme Expenses	9	1,02,01,011
Administrative Expenses	10	17,38,467
Depreciation	4	1,47,163
<b>TOTAL</b>		<b>1,20,86,641</b>
EXCESS OF EXPENDITURE OVER INCOME		(1,71,843)
<b>TOTAL</b>		<b>1,19,14,798</b>

## LIST OF PROJECTS

APRIL 2017 TO MARCH 2018

Project	Funder
Holistic Rural Development Programme in 20 Villages of Varanasi District of Uttar Pradesh	HDFC Bank Ltd.
Strengthening of Flood Resilience of Communities in Vulnerable Areas in Bahraich and Barabanki Districts of Uttar Pradesh, India and Bardiya District, Nepal	Malteser International, Germany
Service Delivery for Construction Workers Skill Enhancement Program for Teachers	The Tata Trusts, Mumbai ICICI Bank Foundation / Give India Foundation
Implement Chains of Change Agents – Promoting life-long learning through life skill education in Women and Adolescent girls from Minority and Dalit Community	Korean National Commission for UNESCO
Building Opportunities for Economic Empowerment and Better health (BOFEBH)	Rizwan Adatia Foundation
Planning for Children & Women at GP level through strengthened GPDP Processes	UNICEF, Lucknow
Kadam badhate Chalo- A Youth Led Initiatives	Society for Participatory Research in Asia (PRIA)
Travel Reimbursement for BLDC Training Course	Asia South Pacific Association for Basic and Adult Education (ASPBAE)
Coalition of Child Rights and Development	Partnering Hope into Action Foundation (PHIA)

## RESOURCE PROVIDERS\*

Resource Provider	Foreign Contribution Account (Rs.)	Indian Account (Local Fund) (Rs.)	Total (as on 31 March 2017) (Rs.)
Malteser International, Germany	82,29,983		82,29,983
Korean National Commission for UNESCO	020,45,406		20,45,406
Society for Participatory Research in Asia (PRIA)	2,50,000		2,50,000
Asia South Pacific Association for Basic and Adult Education (ASPBAE)	77,125		77,125
HDFC Bank Ltd.		3,90,53,621	3,90,53,621
ICICI Bank Foundation		38,22,500	38,22,500
The Tata Trusts		30,44,000	30,44,000
Rizwan Adatia Foundation		14,08,585	14,08,585
UNICEF, Lucknow		3,94,000	3,94,000
Partnering Hope into Action Foundation (PHIA)		87,846	87,846
Community Contribution (HDFC Bank HRDP)		4,38,389	4,38,389
<b>Total</b>	<b>1,06,02,514</b>	<b>4,82,48,941</b>	<b>5,88,51,455</b>

\* Schedule 15 forming part of Receipt & Payment Account

## MEDIA COVERAGE



Varanasi

▼ Main ▼

29 May 2018



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## प्रसार

प्रसारित सचयन दिवस पर साफ-सफाई और स्वास्थ्य से जुड़ी जानकारी को यह

# महिलाओं-युवतियों को किया जागरूक

आरार ग्राम नागपुर में नवरा  
गया मॉरीस महलवास

आरार ग्राम नागपुर में नवरा गया मॉरीस महलवास

प्रसारित सचयन दिवस पर साफ-सफाई और स्वास्थ्य से जुड़ी जानकारी को यह

आरार ग्राम नागपुर में नवरा गया मॉरीस महलवास

आरार ग्राम नागपुर में नवरा गया मॉरीस महलवास

आरार ग्राम नागपुर में नवरा गया मॉरीस महलवास

**प्रभात खबर**  
 रविवार, 10 सितंबर 2018

**05**

**पुरातत्व मनुष्य को पुस्तक से है जोड़ता: किनोद**

हनुमानगढ़, हनुमानगढ़ प्रखंड के आठ आर्य पंचायत के ग्राम मयूख आर्य में सत्ताधारी समाज ट्रस्ट लखनऊ द्वारा श्री राम विद्यास मिश्र आयोजित 'पुरातत्व मनुष्य को पुस्तक से जोड़ता' कार्यक्रम में मुख्य अतिथि पंडित सत्यनारायण सह जीव संस्थान विनोद कुमार सिंह, विशिष्ट अतिथि डॉ.अ.श.खंडेलकर जलसिंधी एएसएसआर के राज्य सचिव संजय पांडेय, पंचायत के मुखिया लखनऊ ठाकुर, पंचायत समिति सदस्य उज्ज्वला सिंह, सती श्रीवास्तव उपाध्यक्ष नांदेय उपाध्यक्ष, पूर्व मुखिया जयदेवी सिंह ने संस्कृत रूप से किया। मंत्रिक पर मुख्य अतिथि सह जीव संस्थान विनोद कुमार सिंह ने कहा कि पुरातत्वशास्त्र बौद्धिक विकास का एक महत्वपूर्ण साधन है। उन्होंने कहा कि पुरातत्वशास्त्र एक वेदगत विद्या है जिससे हमें महत्त्वपूर्ण चीजें का कार्य करता है। उन्होंने आशोकन समिति को बताना पहल को प्रसंगसंगत बताया, विशिष्ट अतिथि संजय पांडेय ने कहा कि आठ आर्य पुरातः से विमानविज्ञान दूर हो है, इसलिए संस्था ने लोगों को पुरातत्वशास्त्र के अध्ययन से प्रेरित करने को माध्यम कहते हैं। कार्यक्रम को अध्यक्षता लखनऊ ने की।

प्रायश्चित्त, गुरु शिष्य, गुरु और कर्मकाण्ड से प्रभावित

# प्रायश्चित्त

लखनऊ, बुधवार, 3 जनवरी, 2018

**बहुरिह मागी संवाद कार्यशाला में गुणवत्ता पूर्ण शिक्षा पर चर्चा**

खैरगढ सांस्कृत्य गिर्ला स्त्रीय बहुरिह भणीय संवाद कार्यालस हल में किय गय। कार्यशाला में प्रायश्चित्त विद्यालय में गुणवत्ता पूर्ण शिक्षा व सुविधा के सुदुरकर के अन्तर्गत स्त्रीकली कला वगैरन गिर्ला प्रदिश्य तथा सभके सेवारी हेतु सभके क प्रोग्राम एसीआएए रिषा धावन, बालिका शिक्षा प्रोजेक्ट, संचालन रेगुला रहनन। गिया, संजु तथा सभके शास्त्र शिक्षा के सबकुमार, गमुदुवारे भानि, रामदीन चौधरी, रतन लाल आदि ने बिकतु चर्चा की। धेय से आइ हुर गारिको गणगणन्य कोचिंग, शिक्षकों, शिक्षिकाओं से संवाद भी किय गय। को. सईर दश, मीनोय कुमार, राजनी राज, विजय शंकर, मो. यशज, चन्द्रा औवालत, रव्यूना बागो, पूसकली, जितेन्द्र शुक्ला, संकदीनी सिंह, जयमयी, राजागम, मालती, प्रधान गुजाल किशोर, मो. राबाव, रिहंद पण्डित आदि गीयुद रहे।

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## TRAINING FACILITIES

To facilitate the training for the effective learning of the trainees , following facilities are available in the SSK Campus-

The campus is situated in a calm and peaceful location away from the noise and pollution of the city. Open space for group discussion is available inside the campus. There is a beautiful lawn for aesthetic pleasure as well as for sports or other outdoor recreational use. We provide pickup and drop services for a nominal fee. Our training centre is also accessible for people with different abilities.

### CAMPUS



Printer, scanner and copiers, free wireless high-speed Internet access around the campus, continuous IT maintenance and support such as data feeding, video recording and editing, etc are available.

### IT AND COMMUNICATION



A library which has a unique collection of nearly 2700 books and 100s of periodicals, audio and visual collection, which cater all the information to enhance your training process. The Library is having a spacious reading hall, which can be accessed by the trainers and trainees during their training period.

### LIBRARY



- Well managed 3 AC community rooms with all sorts of basic staying needs.
- It has 7 air conditioned guest rooms with attached bathrooms and individual balcony.
- 24 single and double air-cooled rooms and 8 air-cooled community rooms having all the necessary requirements like study tables, sofas etc.

### ACCOMMODATION



- 4 Training halls with capacity of around 30 PAX
- 2 Meeting rooms with capacity 10 PAX
- 1 Conference Hall with capacity of 150 PAX

### TRAINING HALLS



A dining hall with capacity of around 100 PAX can be used by our Guests in order to have Breakfast, Snacks & food. The food is exquisitely delicious with both Veg & Non-Veg as options. The USP of our training facility is the food is prepared & served in neat & clean environment.

### DINING HALL



For Recreational activities, our guest can avail the facilities of indoor games like Carom, Chess or they can opt for outdoor games like Volleyball, Cricket, Basketball and Badminton.

For refreshment & social culture programs, various musical instruments are also available like Harmonium, Dholak, Sitar, Tabla, etc.

### RECREATIONAL FACILITIES



## “Disability is a perception”

Laxmi, a girl child who has wings to fly and play with the color of life was only 10 yrs of age, when in 2010 she met with an accident . The accident was the turning point of her life as she lost her one lower limb. Since, Laxmi belongs to a marginalized family in remote area of Barabanki. Her family could not afford treatment.

She conveys her gratitude to Director of Sahbhagi Sikshan Kendra, Ashok Singh and Malteser International Consultant, Mr. Arno Cover who met her during their field visit in Barabanki under Food Resilience Project. Both were impressed by her courageous attitude to lead a dignified life and get educated. Therefore, they decided to sponsor her treatment in the King George Medical University in Lucknow. After the plastic surgery of her lower limb, she was provided with **clutches** to support her independence and perform her daily chorus.

Now, she is continuing her studies. She is currently studying in class 7 in Sri Naranyan Singh Inter College. Her teachers also praise her for academic excellence. Mr. Cover is supporting her education till Class 12<sup>th</sup> so that she can become educated and lead a life with respect and dignity. A toilet has also been constructed at her place to mention the health and hygiene of her house and surrounding.

She proves that **“You are not disabled by the disabilities you have, you are able by abilities you have.”**



## JOURNEY OF LAXMI

## TESTIMONIALS

### Korean National Commission for UNESCO

"The expertise and passion of SSK staff members are truly the most important driving force behind the success of Bridge India Project. The Project's impact on the betterment of lives of women in India is immeasurable. I am sincerely grateful to have the opportunity to work with SSK and I wish all the best in its future."

### Rizwan Adatia Foundation

"We had the opportunity to witness the growth and development of 'Urmi' as a product, as a brand, as an option to sustainable livelihood for adolescent girls as well as women. But mostly, it is a mean to have reproductive choices and rights in a dignified manner. Rizwan Adatia Foundation (RAF) could not be happier knowing that our support positively impacts women's lives."

### Tata Trusts

With the vision "To improve the quality of life of the urban poor, especially seasonal migrants who are at the base of the socio-economic pyramid" The Tata Trusts in association with SSK has initiated an intervention in Ghaziabad, UP. We feel happy for the accomplishment and commitment of SSK towards the bringing positive changes in the lives of the excluded migrants and their families. We hope that in the coming years, we will be able to bring sustainable change in the lives of distress migrant through using technology and innovative ideas.

### Malteser International

Malteser International (MI) is the worldwide humanitarian organisation of the Sovereign Order of Malta. MI is involved in humanitarian assistance and development cooperation, especially in Africa, Asia, Eastern Europe, Central and South America. MI is the worldwide humanitarian relief agency to provide relief and recovery during and following conflicts and disasters. MI is primarily active in the field of health, with medical care as well as water, sanitation and hygiene (WASH). MI takes a holistic approach to its project- seeking to strengthen the resilience of people in especially vulnerable regions.



## **WE EXPRESS OUR SINCERE THANKS AND GRATITUDE TO OUR RESOURCE PARTNERS!!**

1. Malteser International, Germany
2. The TATA Trusts, Mumbai
3. Rizwan Adatia Foundation, Mumbai
4. Korean National Commission for UNESCO (KNCU)
5. State Rural Livelihood Mission- Bihar, U.P, Jharkhand, Chhattisgarh, Haryana
6. NRLM CELL, Hyderabad
7. HDFC Bank- CSR
8. USHA International, Lucknow
9. PRIA, New Delhi
10. UNICEF, Lucknow
11. Welt Hunger Hilfe (WHH)
12. Rajiv Gandhi Mahila Vikas Pariyojana, Rae Bareilly
13. Reliance Communication, Mumbai
14. HCL Foundation
15. ICICI Foundation
16. Martha Farrell Foundation, New Delhi





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